

VISIT...

LANZAROTE
Caliente.COM

Depeche Mode

Anthology

Amsco Publications
New York/London/Sydney

LF 14.9.

Arrangements by Frank Metis

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Personal Jesus

by M.L. Gore

Moderate rock, with a  feel



Reach out, and touch faith

mf

(optional 8va throughout)

Your own per - son - al Je - sus.

Some - one to hear your prayers, Some - one who cares.

Bb A5 G5

x0 x00 x00

Your own per - son - al

Je - sus. Some - one to hear your

C5 Bb5 A5

x x x00 x00

prayers, Some - one who's there.

G5

x00

Feel - ing un - known_ and you're all a - lone,

B $\flat$ F Cm

Flesh and bone by the tel - e - phone. lift up the re - ceiv - er, I'll make_

Dsus4 E $\flat$ maj7 G5

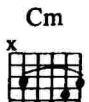
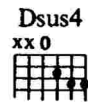
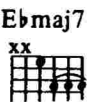
— you a be - liev - er. —

To Coda

G5 B $\flat$

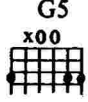
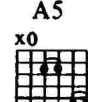
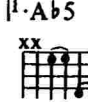
Take sec - ond best, _ put me to _ the test, things on your chest _ you need _

F Cm Dsus4 Ebmaj7

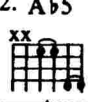
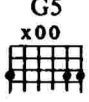
— to con-fess. — I will de-liv-er, you know— I'm a for-giv-er. —

G5 A5 1. Ab5

Reach out, touch faith

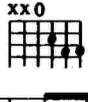
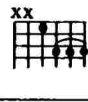
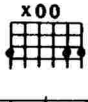
2. Ab5 G5 D.S. al Coda

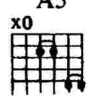
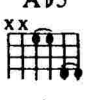
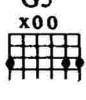
Reach out, touch faith Your own—

Coda Cm Dsus4 Ebmaj7 G5

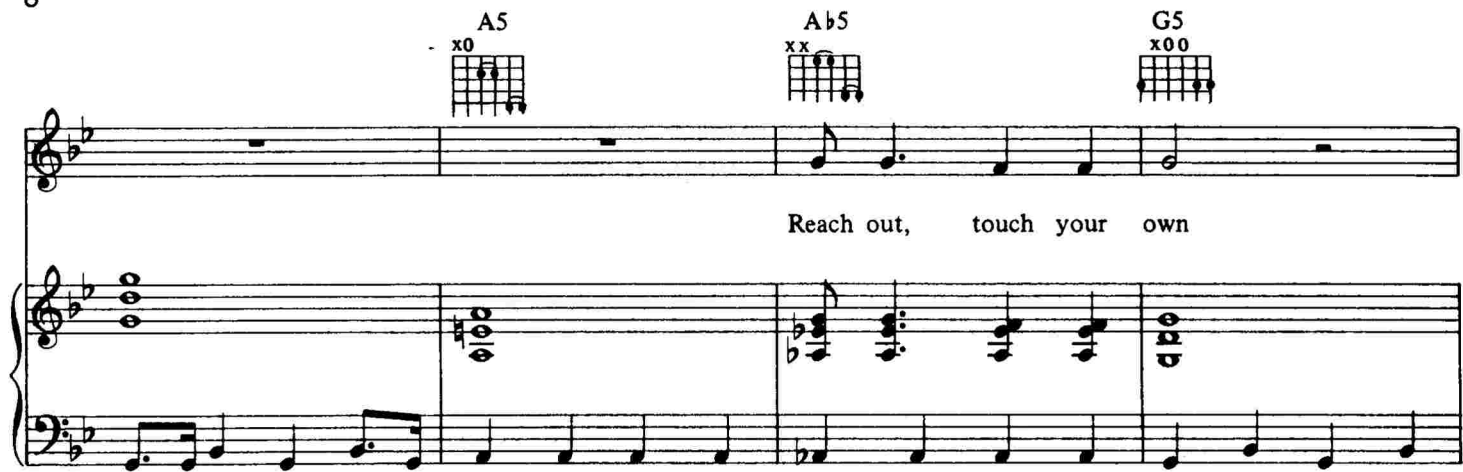


I will de-liv-er, you know— I'm a for-giv-er. —

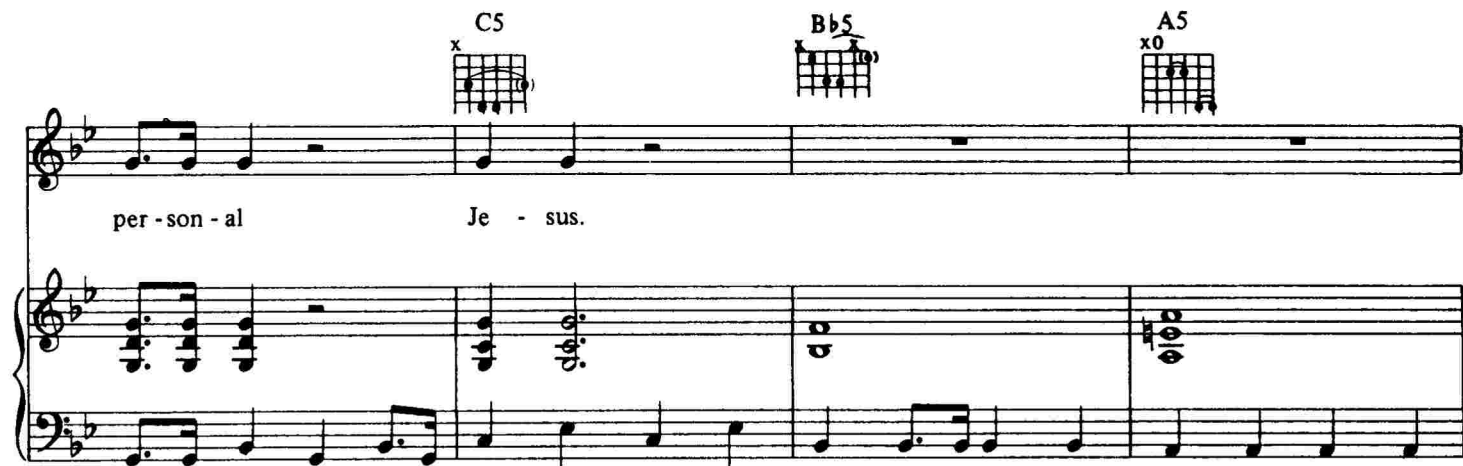
A5  A♭5  G5 

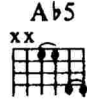
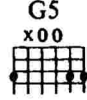
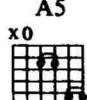
Reach out, touch your own



C5  B♭5  A5 

per - son - al Je - sus.



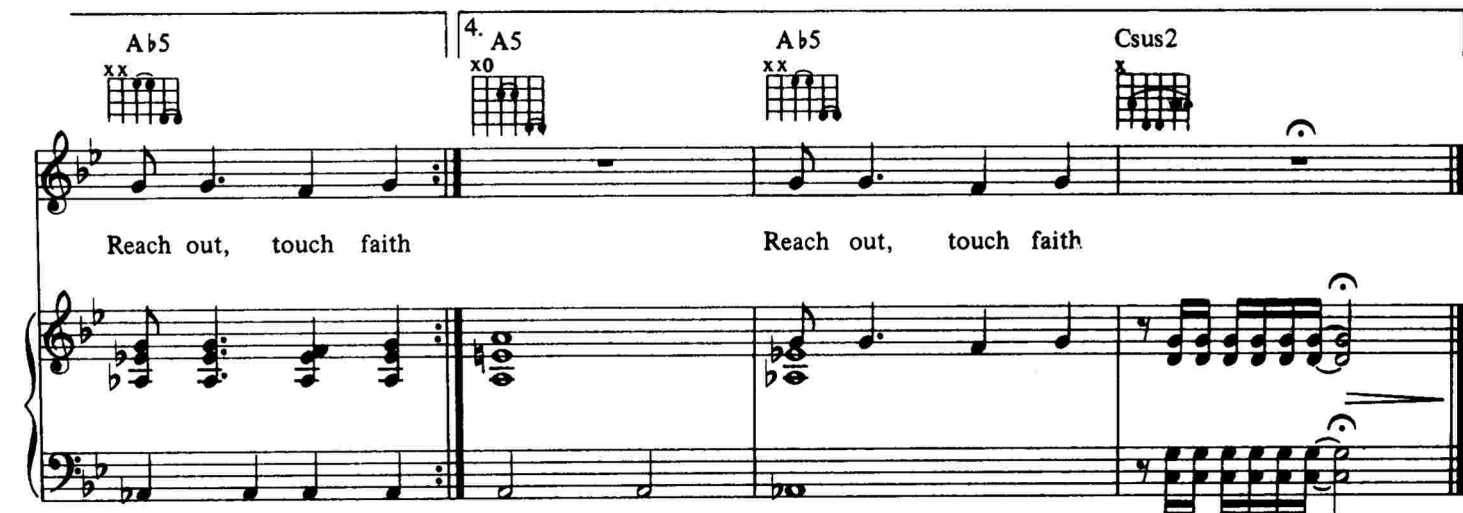
A♭5  G5  1., 2., 3. A5 

Reach out, touch faith



A♭5  4. A5  A♭5  Csus2 

Reach out, touch faith Reach out, touch faith



Strangelove

Words and Music by M. L. Gore

Moderately, with a beat

Em 0 000

C x 0 0

1. Am x0 0

Verse:

2. Am x0 0

Em 0 000

1. There'll be times_ when my crimes_ will seem_

C x 0 0

D xx0

Em 0 000

_ al - most_ un - for - give - a - ble,_ I give in_ to sin,_ be - cause you

C  D  Em 

have to make this life liv - a - ble, — But when you think I've had e - nough from your

C  D 

sea of love, — I'll take — more than an - oth - er riv - er full, — yes, and

Em  D  Em  C  D 

I'll make it all worth - while, I'll make your heart smile. —

Chorus:

Em  Am  D  Em 

Strange love, strange highs and strange lows, — Strange love,

Am D Em Am D

that's how my love goes. — Strange love, will you give it to me —

Em Am D G

— will you take the pain — I will give to you — a - gain — and a - gain, —

C D Em

— and will you re - turn it —

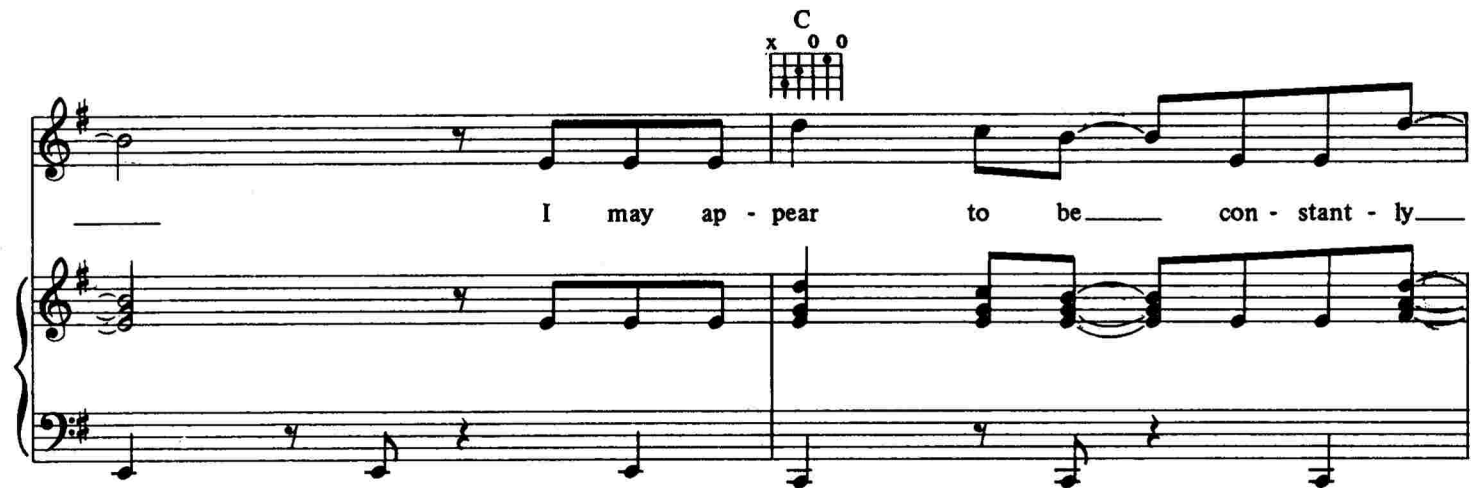
C Am Verse: Em

2. There'll be days — when I'll stray, —

C



I may ap - pear to be con - stant - ly



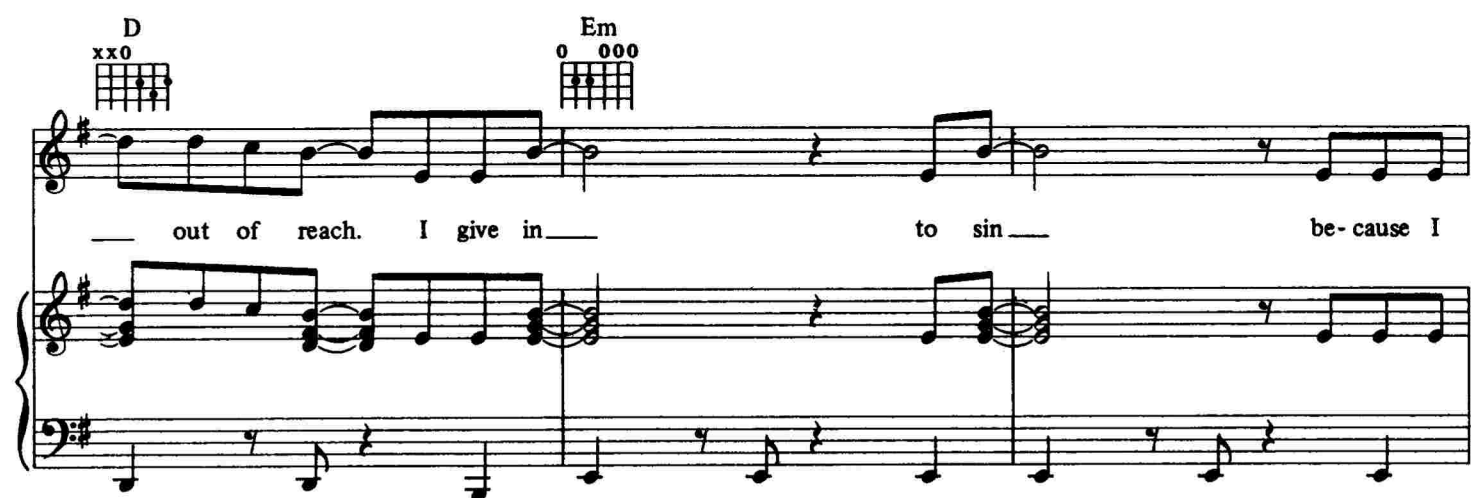
D



Em



out of reach. I give in to sin be - cause I



C



D



Em



like to prac - tice what I preach. I'm not try - ing to say I'll have it



C



D



all my way, I'm al - ways wil - ling to learn when you've got some - thing to teach. Oh, and



Em 0 000 D xx0 Em 0 000 C x 0 0 D xx0

I'll make it all worth - while. I'll make your heart smile...

Em 0 000 C x 0 0 Am x0 0

Pain, will you re - turn it, I'll say it a - gain, - Pain...

Em 0 000 Am x0 0 D xx0 Em 0 000

Strange (me.) love, strange highs and strange lows, - Strange love,

Am x0 0 D xx0 Em 0 000 Am x0 0 D xx0 Repeat and fade

that's how my love goes, - Strange love, will you give it to me?

Somebody

Words and Music by M.L. Gore.

G
000

I want some - bo - dy to share, — share the rest of my life, — share my
- bo - dy who cares — for me pas - sion - ate - ly — with

Am
x0 0

D7
xx0

G
000

in - ner most — thoughts, — know my in - ti - mate de - tails. Some - one who'll stand by my side — and
ev - e - ry — thought — and with ev - e - ry breath, — some - one who'll help me see things — in a

Am
x0 0

D7
xx0

give me sup - port — and in re - turn — she'll get my sup - port, — she will
dif - fer - ent light — all the things I de - test — I will all - most like, — I don't

Cmaj7



G/B



Am7



lis - ten to me — when I want to speak — a - bout the world we live in and
want to be tied — to an - y - one's strings — I'm care ful - ly trying to steer clear of

C



life in - gen - eral, though my views may be wrong, — they may
those things. But when I'm a - sleep, — I

G/B



Am7



ev - en be per - vert - ed, she will hear me out, — and won't
want some bo - dy — who will put their arms a - round me and kiss me

C



G



eas - i - ly be con - vert - ed, to my way of think - ing, in fact she'll
ten - der - ly. Though things like this —

C G Em Em/D

x 0 0 0 0 0 0 0 0 0 0 0 0 3fr.

of - ten dis - a - gree, — but at the end of it all — she will un - der - stand me. — } Ah —
make me sick, — in a case like — this — I'll get a - way with — it. — }

C D G

x 0 0 0 xx0 0 0 0

C D G

x 0 0 0 xx0 0 0 0

Ooh —

1. 2. D.S. al Coda

C D D Coda G

x 0 0 0 xx0 xx0 0 0 0

I want some -

People are People

Words and Music by M.L. Gore



Peo - ple are peo - ple so why should it be ____

Am/F



Am/D



Am



you and I ____ should get a - long so aw - ful - ly? ____

Peo - ple are peo - ple so

Am/F



Am/D



why should it be ____

you and I ____ should get a - long so aw - ful - ly? ____

To Coda

No chord

So we're
Now you're

Am
x0 0

dif - fer - ent col - ours and we're dif - fer - ent creeds, — and
punch - ing and you're kick - ing and you're shout - ing at me, —

dif - fer - ent peo - ple have dif - fer - ent needs. — It's ob - vi - ous — you hate me though I've
I'm re - ly - ing on your common de - cen - cy. — So far it has - n't sur - faced but I'm

done no - thing wrong, — I've nev - er ev - en met you so what could I have done. —
sure it ex - ists, — it just takes a while to trav - el from your head to your fists. —

Fmaj7



Dm9



I can't un - der - stand — what — makes a man —

F



G

*D.C. al Coda*

— hate an - oth - er man, — help me un - der - stand.

Coda

Fmaj7



Dm9



I can't un - der - stand — what — makes a man —

F



G



— hate an - oth - er man, — help me un - der - stand.

Blasphemous Rumours

Words and Music by M.L. Gore

F#m

Girl of six - teen, whole life a - head of her, slashed her wrists
Fight - ing back the tears mo - ther reads the note a - gain, six - teen can - dles
Girl of eigh - teen fell in love with ev - 'ry - thing, found new life in
Sum - mer's day as she passed a - way, birds were singing in the

bored with — life. Did - n't suc - ceed thank the Lord —
burn in her mind. She takes the blame, it's al - ways the same — she
Je - sus — Christ. Hit by a car end - ed up — a
sum - mer — sky. Then came the rain and once a - gain — a

1. Bm

C#

F#m

for small mer - cies.
on a life sup - port ma - chine.

2. Bm

goes down on her knees and prays.
tear fell from her mo - ther's eye.

F#m

I

Chorus

D

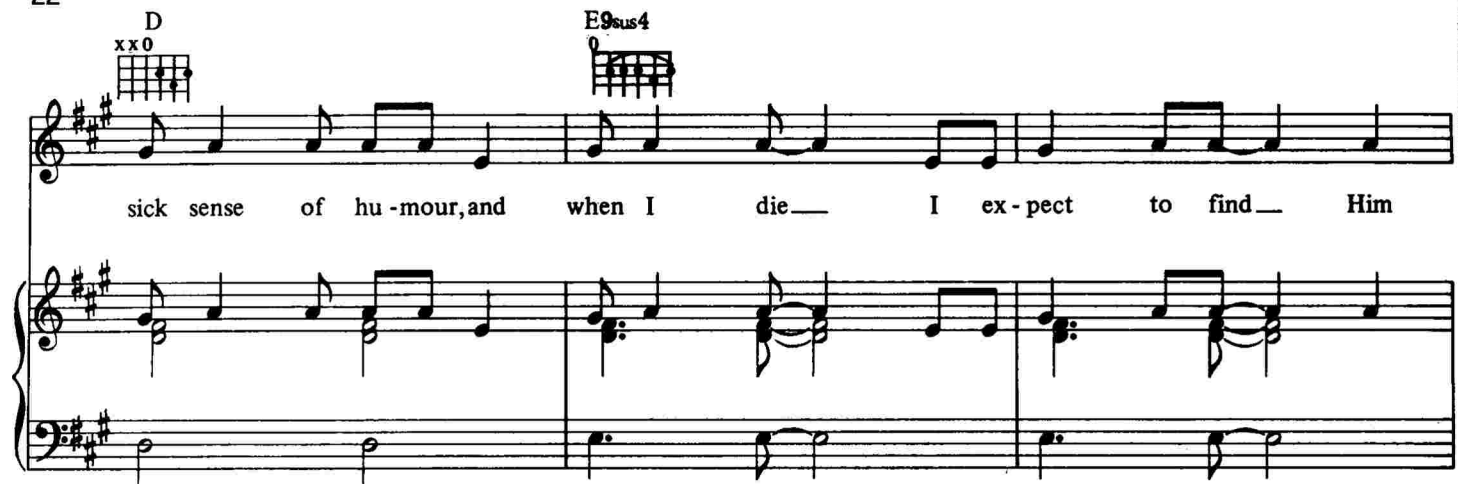
A/C#

Bm7

don't want to start an - y blas - phe - mous rum - ours but I think that God's got a

D  E9sus4 

sick sense of hu-mour, and when I die— I ex-pect to find— Him



D  1. F#m 

laugh - ing.



I



2. F#m  D.S. repeat chorus to fade



Black Celebration

Words and Music by M.L. Gore.

No chord

Dm



F



B $\flat$ /G



F



1. F/E



2. F/E



Let's have a

Chord diagrams for guitar are provided above the vocal lines:

- Dm:
- F:
- Bb/G:
- F:
- F/E:
- Dm:
- F:
- Bb/G:
- F:
- F/E:
- Dm:
- F:

Vocal line lyrics:

black cel - e - bra - tion, Black cel - e -
bra - tion, to - night, —
to cel - e - brate the — fact — that we're seen the — back, —

Bb/G

Bb

of an - oth - er black day.

Dm

F

Bb/G

F

F/E

I I

Dm

F

look look to you, how you carry on when all
look to you, and your strong be - lief me I

Bb/G

F

F/E

hope is gone can't you see night your
won't be - lieve to night

Dm

F

op - ti - mis - tic - eyes, — seem like par - a - dise to
con - sol - a - tion — I want so — much — want to

Bb/G

F

F/E

some - one like touch — me. — I want to
feel your — to - night. —

Bb

C

take you in my arms, for - get - ting all I could - n't — do to - day. —
take you in my arms,

Dm
xx 0

F
xx

Black cel - e - bra - tion

Bb/G
x x x

(I'll drink to Black that) cel - e - bra - tion

F
xx

F/E
0 x

No chord

to - night.

Repeat and fade

Detailed description: The musical score is written for guitar and piano. The guitar part is in G major/D minor. The piano part provides harmonic support. The lyrics are: 'Black celebration (I'll drink to Black that) celebration to night.' The score is divided into four systems. The first system has a Dm chord diagram (xx 0) and an F chord diagram (xx). The second system has a Bb/G chord diagram (x x x). The third system has an F chord diagram (xx) and an F/E chord diagram (0 x). The fourth system has a 'No chord' instruction. The piece ends with a 'Repeat and fade' instruction.

Just Can't Get Enough

Words and Music by Vincent Clarke

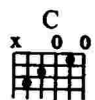
Moderately

Guitar Chords:

- G:** 000 (open strings)
- C:** x 0 0 (open strings)

Vocal Lyrics:

1. When I'm with you ba - by,	I go out — of my head,	} and I
2. We walk to - geth - er,	walk - ing down the street, —	
3. and when it rains, —	you're shin - ing down for me, —	



just can't get e - nough, — and I just can't get e - nough. —

{ all the things — you do to me — and
Ev - 'ry time I think of you — I
Just like a rain - bow you



ev - 'ry - thing you said, —
know we have to meet, —
know you set me free, —

I }
and I }

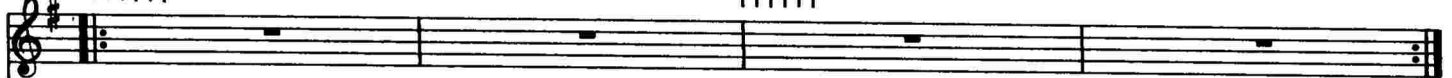
just can't get e - nough, —

I just can't get e - nough. —



We slip and slide as we fall in love, — and I }
It's get - ting hard - er, it's a burn - ing love, — and I }
you're like an an - gel and you give me your love, — and I }

just can't seem to get e - nough of ...



2.

I just can't get e - nough, — I just can't get e - nough, — I

just can't get e - nough, — I just can't get e - nough, — I just can't get e - nough, — I

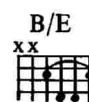
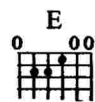
just can't get e - nough, — I just can't get e - nough, — I just can't get e - nough, — (I)
(omit on D.S.)

*D.S. and fade
ad lib on Chorus*

A Question Of Lust

Words and Music by M. L. Gore

Moderately slow, with a beat



Frag - ile —

like a ba - by in your arms, —

mf

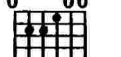
C#m



F#m



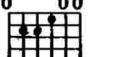
E



F#m



E



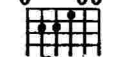
Be gen - tle with me,

I'd nev - er will - ing - ly

G#m



E



do you harm. —

A - pol - o - gies —

F#m

B/E

C#m

4fr.

are all you seem to get from me. _____

But

F#m

E

F#m

E

G#m

4fr.

just like a child, _____ you make me smile when you care for me. And you know.

A

B

_____ it's a ques-tion of lust, _____ it's a ques-tion of trust, _____ It's a ques-tion of not_

G#m

A

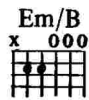
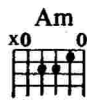
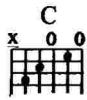
C#m

B

A

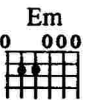
G

_____ let-ting what we've built _____ up crum-ble to dust. _____ It is all of these things _____



To Coda

— and more — that keep us to - geth - er.



In - de - pend - ence

F#m

B/E

C#m

4fr.

is still im - por - tant for us, Though — (we re - a - lize) it's

F#m

E

F#m

E

G#m

4fr.

eas - y to make — the stu - pid mis - take — of let - ting you go. (Do you

know what I mean?)_ My weak-ness-es, you know each and ev-'ry

E 0 0 0 0 0 0

F#m

one. (It fright-ens me.) But I need to drink more than

B/E x x

C#m x 4fr.

F#m 3

E 0 0 0 0 0 0 3

you seem to think be-fore I'm an-y-one's. And you know_ it's a ques-tion of lust_

F#m 3

E 0 0 0 0 0 0

G#m 4fr.

D.S. al Coda

Coda

Em/B x 0 0 0 0 0 0

A x 0 0 0 0 0 0

E 0 0 0 0 0 0

kiss me good-bye_ when I'm on my own,_ But

A  **B**  No chord

you know that I'd rath - er be home. — It's a ques - tion of lust, —

A  **B** 

— it's a ques - tion of trust, — It's a ques - tion of not —

G#m  **A**  **C#m**  **B**  **A**  **G** 

— let - ting what we built — up crum - ble to dust. — It is all of these things —

C  **Am**  **Em/B**  **B**  *repeat and fade*

— and more — that keep us to - geth - er. It's a ques - tion of lust, —

Enjoy the Silence

by M.L. Gore

Moderately, with a steady beat

Chord diagrams for the first system:

- C#m**: x (fret 1), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2).
- E**: 0 (fret 0), 2 (fret 2), 2 (fret 2), 0 (fret 0), 0 (fret 0), 0 (fret 0).

Chord diagrams for the second system:

- C#m**: x (fret 1), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2).
- E**: 0 (fret 0), 2 (fret 2), 2 (fret 2), 0 (fret 0), 0 (fret 0), 0 (fret 0).
- C#m**: x (fret 1), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2).

Chord diagrams for the third system:

- E**: 0 (fret 0), 2 (fret 2), 2 (fret 2), 0 (fret 0), 0 (fret 0), 0 (fret 0).
- C#m**: x (fret 1), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2), 4 (fret 2).
- E**: 0 (fret 0), 2 (fret 2), 2 (fret 2), 0 (fret 0), 0 (fret 0), 0 (fret 0).

C#m



Em



Words like vio - lence_ break the si - lence_
Vows are spo - ken_ to be bro - ken_

A



Feel Come crash - ing in in - to_ my lit - tle world_
- ings are in - tense, words_ are triv - i - al_

C#m



Pain - ful to me_ pierce right through me_
Plea - sures re - main_ so does the pain_

A



Can't you un - der - stand_ oh, my lit - tle girl_
Words are mean - ing - less_ and for - get - ta - ble_

F#m **A**

All I ev-er want - ed, all I ev-er need - ed is

C#m **E/B** **F#m**

here in my arms. Words are ve - ry

A **C#m** **C**

un - nec - es - sar - y, they can on - ly do harm.

To Coda

No chord

D.C. al

(rhythm)

Coda

F#m

A

C#m

E/B

C#m

E

second time, repeat and fade

C#m

E

C#m

E

C#m

E

D.S. al

The musical score is written for guitar and piano. It is in the key of F#m and consists of four systems of music. Each system contains a guitar staff and a piano staff. The guitar staff includes chord diagrams for F#m, A, C#m, E/B, C#m, E, and D.S. al. The piano staff includes musical notation for the melody and accompaniment. The score is marked 'second time, repeat and fade' and 'D.S. al'.

Sweetest Perfection

by M.L. Gore

Slowly, with a steady beat (in 4)

The sweet - est per - fec - tion to call - my own.

mf

The slight - est cor - rec - tion could - n't fine - ly hone, The sweet - est in - fec - tion

of bod - y and mind, Sweet - est in - jec - tion of an - y kind.

E5



A5



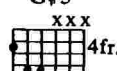
1. I stop and I stare too much,
2. And things you'd ex-pect to be,

A-fraid that I care too much
Hav - ing ef - fect on me,

F#5



G#5



And I hard - ly dare to touch
Pass un - de - tect - ed - ly

For fear that the spell may be bro - ken.
But ev - ery - one knows what has got me.

E5



A5



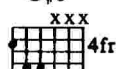
When I need a drug in me,
Takes me com - plete - ly,

And it brings out the thug in me,
Touch - es so sweet - ly,

F#5



G#5



Feel some - thing tug - ging me,
Reach - es so deep - ly,

Then I want the real thing, not to - kens.
I know that noth - ing can stop me.

G Ebm

x 6fr.

D B

x 5fr. x

G Ebm

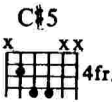
x 6fr.

Sweet - est per - fec - tion, An of - fer was made,

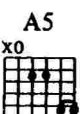
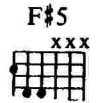
D B

x 5fr. x

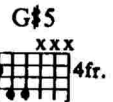
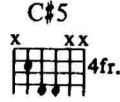
An as - sort - ed col - lec - tion, But I would - n't trade.



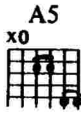
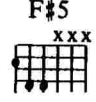
 The sweet - est per - fec - tion

 to call — my own, The slight - est cor - rec - tion

 could - n't fine - ly hone, The sweet - est in - fec - tion

 of bod - y and mind, Sweet - est in - jec - tion

R.H.

Gdim.

C#m

4fr.

of an - y kind.

A

x0 0

F#m

G#

4fr.

C#5

x xx 4fr.

(second time stop only)

me, Takes me com-
The sweet - est per - fec - tion

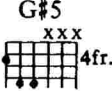
A5

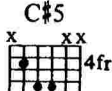
x0

F#5

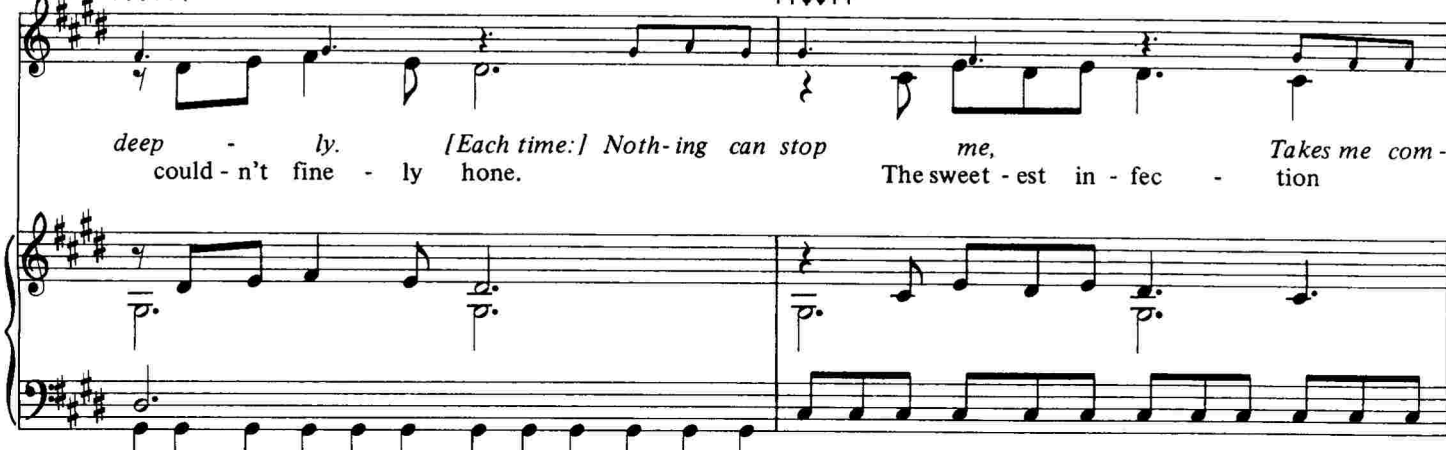
xxx

plete - ly,
to call my own.Touch-es so sweet - ly, Reach-es so
The slight - est cor - rec - tion

G#5  4fr.

C#5  4fr.

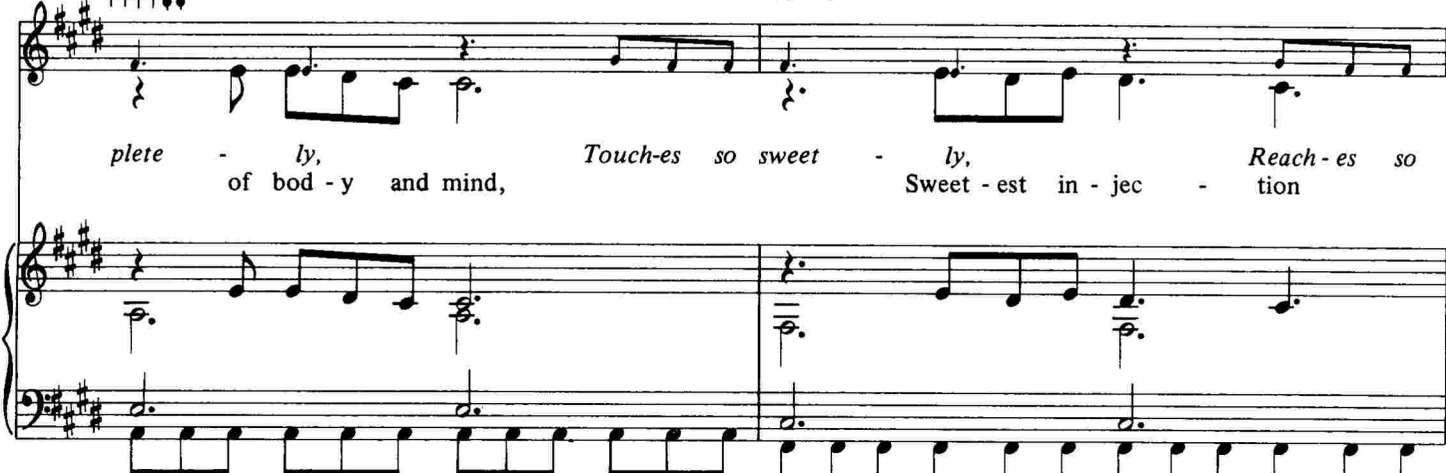
deep - ly. [Each time:] Noth-ing can stop me, Takes me com-
 could - n't fine - ly hone. The sweet - est in - fec - tion

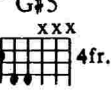


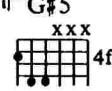
A5  x0

F#5  xxx

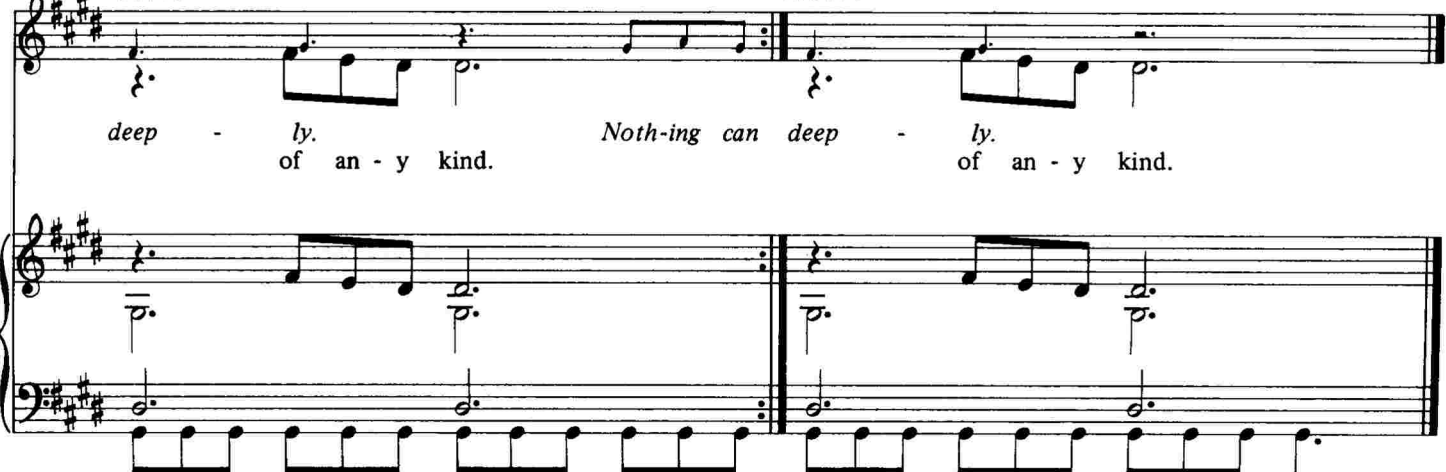
plete - ly, Touch-es so sweet - ly, Reach - es so
 of bod - y and mind, Sweet - est in - jec - tion



1. G#5  4fr.

2. G#5  4fr.

deep - ly. Noth-ing can deep - ly.
 of an - y kind. of an - y kind.



Behind The Wheel

Words and Music by M. L. Gore

Moderately, with a beat

The musical score is written for guitar and piano. It is in 4/4 time and the key of D major (two sharps). The tempo/style is 'Moderately, with a beat'. The score is divided into three systems, each with a guitar staff and a piano staff.

System 1:

- Guitar:** Chord diagrams for Bm (x 2 4 4 2) and Dm (x x 0 2 2).
- Piano:** The right hand plays a melody starting on D4, moving to E4, F#4, and G#4. The left hand plays a bass line starting on D3, moving to E3, F#3, and G#3. The dynamic is *mf*.

System 2:

- Guitar:** Chord diagrams for Gm7 (x 0 2 3 0), Gm6 (x 0 2 0 0), Bb (x 2 4 4 2), and Bb(b5) (x 2 4 4 2).
- Piano:** The right hand continues the melody, and the left hand continues the bass line.

System 3:

- Guitar:** Chord diagrams for Bm (x 2 4 4 2) and Dm (x x 0 2 2).
- Piano:** The right hand continues the melody, and the left hand continues the bass line.

Gm7



Gm6



B



Bb(b5)



Bm



1. My lit - tle girl, ___

drive an - y - where, ___

Dm



Gm7



Do what you want, ___

Bb



I ___ don't care. ___

To - night ___

Bm Dm

x 0

I'm in the hands of fate, — I hand my - self —

Gm Bb

3fr. x

o - ver on — a plate —

Bm Dm

x 0

now.

Gm7 Gm6 Bb Bb(b5)

x0 x0 0 x 0

1.2.

Oh, lit - tle girl, —

3. B $\flat$  Bm 

You're be - hind the wheel to - night.

Dm  Gm  3fr.

B $\flat$ 

You're be - hind the wheel to - night.

Repeat and fade

Additional Lyrics

2. Oh, little girl, there are times when I feel
I'd rather not be the one behind the wheel.
Come, pull my strings, watch me move,
I do anything, please.

3. Sweet little girl, I prefer you behind the wheel
And me the passenger.
Drive; I'm yours to keep, do what you want,
I'm going cheap tonight.

You're behind the wheel tonight.

Stripped

Words and Music by M.L. Gore

(Rhythm)

3 times

first time tacet

simile

Dm xx0

Dm xx0 A x0 0

Dm xx0 A x0 0

Come with me — in - to the trees, — we'll lay on the grass — and let the hours pass —

Dm xx0

Dm xx0 A x0 0

Dm xx0 A x0 0

Take my hand — come back to the land, — let's get a - way — just for one day —

Chord diagrams: Dm/C (x x x), Gm, Bb (x), Dm (x x 0).

Let me see you stripped_ down to the bone,—

Chord diagrams: Dm/C (x x x), Gm, Bb (x), Dm (x x 0).

Let me see you stripped_ down to the bone.—

Chord diagram: Dm (x x 0).

Me-trop-o-lis — has

no-thing on this, — you're breath-ing in fumes, — I taste when we kiss. —

Take my hand, — come back to the land — where ev-'ry things ours, —

for a few hours. — Let me see you stripped — down to the bone, —

Chord diagrams shown:

- A: $x0 \quad \cdot \quad 0$
- Dm: $xx0 \quad \cdot \quad \cdot$
- Dm/C: $x \quad x \quad \cdot$
- Gm: $\cdot \quad \cdot \quad \cdot$

B $\flat$ Dm Dm/C

Let me see you stripped —

Gm B $\flat$ Dm

— down to the bone, —

Dm/C Gm B $\flat$

Let me hear you make — de - ci - sions — with - out your

Dm Dm/C Gm

te - le - vi - sion. — Let me hear you speak - ing just for me, —

Bb

Dm

Dm/C

Gm

The first system of the score features four measures of guitar chords: Bb, Dm, Dm/C, and Gm. Each chord is accompanied by a guitar fretboard diagram. Below the chords, the piano accompaniment is written on a grand staff (treble and bass clefs). The bass line consists of a steady eighth-note pattern, while the treble line features a more complex melody with eighth and sixteenth notes.

Bb

Dm

Dm/C

Gm

The second system continues the musical piece with the same four measures of guitar chords: Bb, Dm, Dm/C, and Gm. The piano accompaniment remains consistent with the first system, featuring a steady bass line and a melodic treble line.

Bb

Dm

Dm/C

Gm

Let me see you stripped_ down to the bone,—

The third system introduces a vocal line. The guitar chords (Bb, Dm, Dm/C, Gm) and piano accompaniment continue. The vocal line enters in the second measure, with the lyrics "Let me see you stripped_ down to the bone,—". The vocal melody is written in the treble clef and follows the general contour of the piano's treble line.

Bb

Dm

Dm/C

Gm

— (Let me hear you speak - ing just for me), Let me see you stripped_ down to the bone,—

The fourth system continues the musical piece with the same four measures of guitar chords: Bb, Dm, Dm/C, and Gm. The piano accompaniment remains consistent. The vocal line continues from the previous system, with the lyrics "— (Let me hear you speak - ing just for me), Let me see you stripped_ down to the bone,—".

Bb Dm Dm/C Gm

— (Let me hear you cry - ing just for me) Let me see you stripped_ down to the bone, —

Bb Dm No chord

— (Let me hear you speak - ing just for me).

Repeat and fade

Rhythm

Blue Dress

by M.L. Gore

Moderately, with a steady beat

Chord diagrams for guitar:

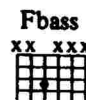
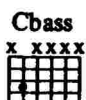
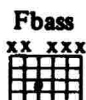
- Ebbass:
- Fbass:
- Cbass:
- Fbass:
- Ebbass:
- Fbass:
- Ebbass:
- Cbass:
- Fbass:
- Ebbass:

1. Put it on, _____ and
2. Put it on, _____

optional

don't I can feel say a word.
Put it on, _____
Put it on, _____

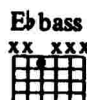
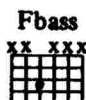
sim.



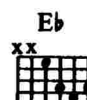
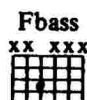
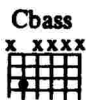
the one that I pre - fer. —
I don't need to touch. —



Put it on, — and stand be - fore my eyes. —
Put it on, — here be - fore my eyes. —



Put it on, — be -
Put it on, —



please don't ques - tion why. — Can — you be - lieve —
cause you re - al ize. — And — you be - lieve —

Eb/Bb



Eb



Gm



some - thing so sim - ple,
some - thing so worth less

Eb



Gm

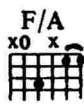


Cm



some - thing serves so a triv - i - al makes me a
a pur - pose, makes me a

Eb/Bb



hap - py man.) Can't you un - der - stand, _
hap - py man.)

Eb



Say you be - lieve just how

Gm

Eb

Gm

eas - y it is to please me, _____

C7

F

Ab

Be - cause when you learn, you'll know

as written

Cb

F

what makes the world _____ turn. _____ turn.

Eb bass

Fbass

Cbass

Repeat and fade

Fbass

Sacred

Words and Music by M. L. Gore

Freely

Comit3rd



mp

Moderately, with a beat

Cm



Fm



mf

Sa - cred, _____ Ho - ly, _____

Ab



Cm



4fr.

— To put it in — words, to write it down, —

61

The musical score is written for a vocal melody, piano accompaniment, and guitar/bass parts. The key signature is B-flat major (two flats). The tempo is marked 'Andante'. The score is divided into four systems. The first system contains the vocal melody and piano accompaniment for the first two lines of the song. The second system contains the vocal melody and piano accompaniment for the next two lines. The third and fourth systems contain the guitar and bass parts, which are written in a simplified style using 'x' marks to indicate fretted notes. The guitar part is written in the treble clef, and the bass part is written in the bass clef. The guitar part has a '4fr.' (4th fret) marking above the first two systems. The bass part has a '4fr.' marking above the first two systems. The guitar part has a 'C bass' (C bass) marking above the first two systems. The bass part has a 'D bass' (D bass) marking above the first two systems. The guitar part has a 'F bass' (F bass) marking above the first two systems. The bass part has a 'F bass' (F bass) marking above the first two systems.

Andante

Fm Ab Cm

that is walk - ing on hal - lowed ground, - But it's my du - ty, -

Fm Ab 4fr.

I'm a mis - sion - ar - y. -

C bass x x x x x D bass x x x x x F bass x x x x x

C bass x x x x x D bass x x x x x F bass x x x x x

F/A



Cm



So here is my— con - fes - sion, it's an ob - ses -
 Spread - ing the news— a - round— the world, tak - ing the word—

(optional pattern continued)

F/A



— sion. I'm— a firm be - liev - er and a
 to boys— and girls, I'm a firm be - liev - er and a

Cm



F/A



warm re - ceiv - er,
 warm re - ceiv - er,

And I've— made my—
 And I— will go—

Cm



— de - cis - ion,
 — down on— my knees

This is re - li - gion, there's— no doubt,—
 When I — see beau - ty, there's— no doubt,—

F/A



Cm



I'm one of the de - vout,

(as written)

Fm7



Try - ing to sell the sto - ry of love's

Abmaj7



1.

No chord

2.

No chord

e - ter - nal glo - ry.

- ry

Cbass



Sa - cred.

Dbass



Ho - ly.

Fbass



Repeat and fade

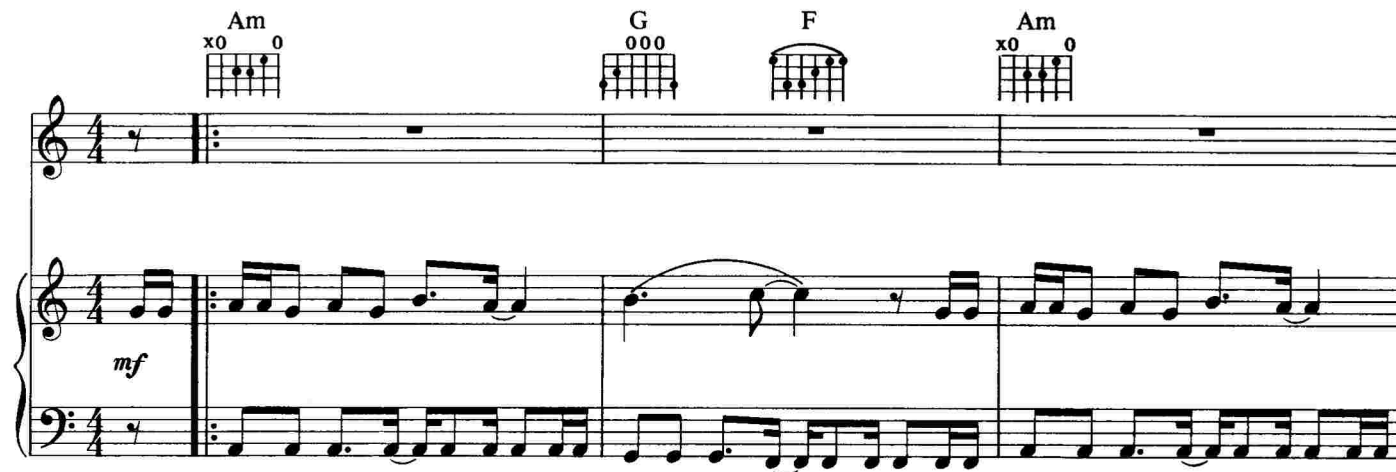
Everything Counts

Words and Music by M.L. Gore

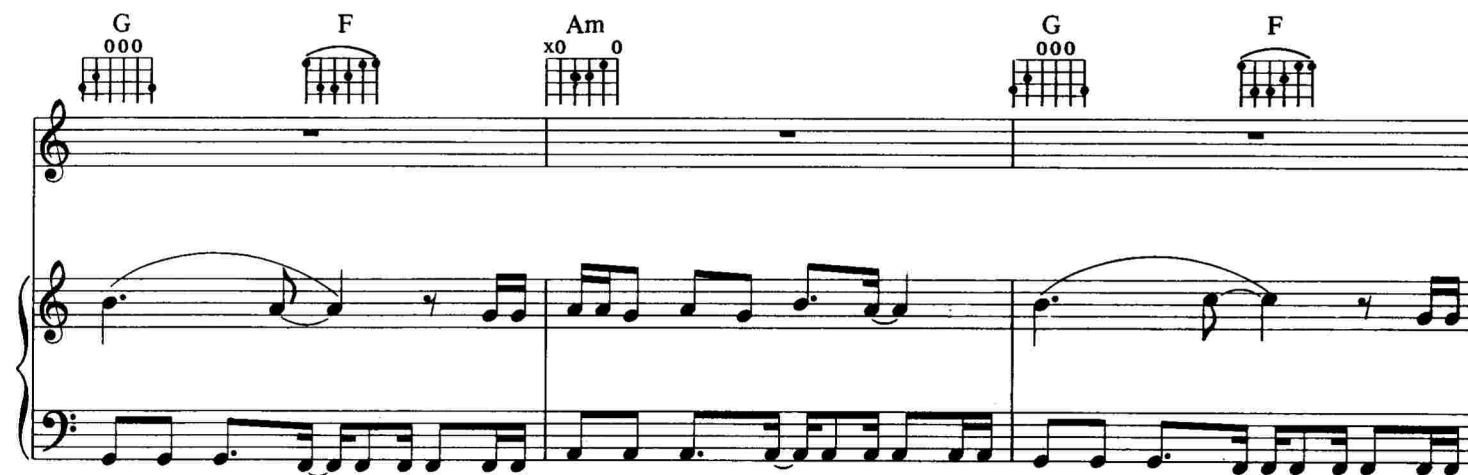
Moderately, with a beat

Am  G  F  Am 

mf

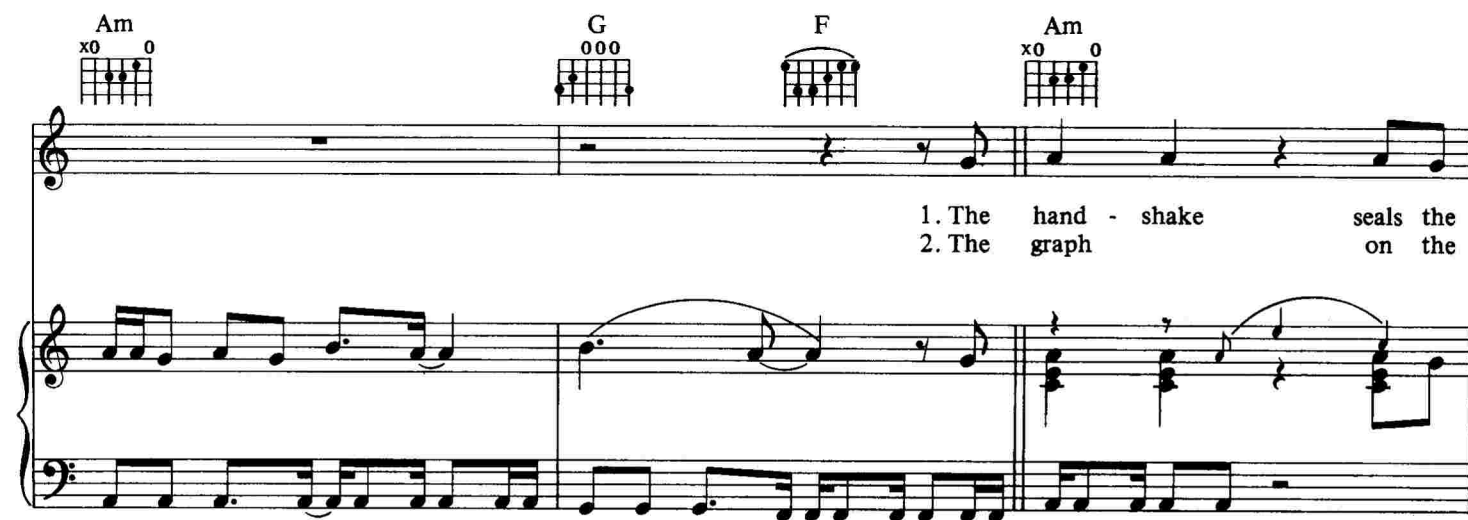


G  F  Am  G  F 



Am  G  F  Am 

1. The hand - shake seals the
2. The graph on the



E
0 0 0

con - tract, from the con - tract there's no turn - ing back The
wall tells the sto - ry of it all.

Dm
xx0

turn - ing point of a ca - reer in Ko - re - a be - ing in - sin -
Pic - ture it now, see just how the lies and de - ceit gained a

Am
x0 0 0

cere. The hol - i - day was
lit - tle more power. Con - fi - dence tak - en

Am E A
x0 0 0 0 0 0 0 0 0

fun packed, the con - tract still in - fact. The
in by a sun - tan and a grin.

C G F Am C G

grab - bing_ hands_ grab all they can, — all for them - selves

The first system of music features a vocal melody line and a piano accompaniment. The vocal line starts with a half note 'grab', a quarter note 'bing', and a half note 'hands'. The piano accompaniment consists of a steady eighth-note bass line and a treble line with chords. Chord diagrams for C, G, F, Am, C, and G are shown above the staff.

F Dm C G F Am

af - ter all. — The grab - bing_ hands_ grab all they can, —

The second system continues the musical piece. The vocal melody has a half note 'af', a quarter note 'ter', and a half note 'all'. The piano accompaniment maintains the same rhythmic pattern. Chord diagrams for F, Dm, C, G, F, and Am are provided.

C G F Dm Am

all for them - selves af - ter all, — it's a com - pe - ti - tive — world,

The third system features a vocal melody with a half note 'all', a quarter note 'for', and a half note 'them - selves'. The piano accompaniment continues with the same eighth-note bass line. Chord diagrams for C, G, F, Dm, and Am are shown.

G F Dm F 1. G Ab

Ev - 'ry - thing counts in large — a - mounds. —

The fourth system concludes the piece. The vocal melody has a half note 'Ev - 'ry - thing', a quarter note 'counts', and a half note 'in large'. The piano accompaniment ends with a final chord. Chord diagrams for G, F, Dm, F, G, and Ab are provided.

2.      

a - mounts. —

Ev - 'ry - thing counts in large — a - mounts. —

1.   2.    

The grab - bing hands —

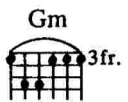
      *repeat and fade*

grab all they can, — Ev - 'ry - thing counts in large — a - mounts. — The

A Question of Time

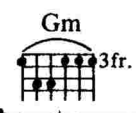
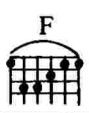
Words and Music by M.L. Gore

With a steady, driving beat

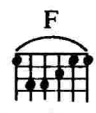


I've got to get to you first — be - fore they do. —
and you look good, —

mf



It's just a ques-tion of time —
I'll take you un - der my wing. —



be - fore they lay their hands — on you, — They make you just like the rest, —
some - bod - y should, — They've per - sua - sive ways, —

Cm

x 3fr.

Ab

4fr.

I've got to get to you first,—
And you'll be - lieve what they say,—

1. Gm/Bb

x x

Gm

3fr.

It's just a ques-tion of time.—

Instrumental solo

F

Gm

3fr.

F

Well now, you're on - ly fif - teen,—

2. Gm/Bb

Cm

3fr.

It's just a ques-tion of time, _____

And it's

Ab7

4fr.

Fm

run-ning out___ for you.____

It won't be long___ un - til___

Eb/G

Ab

4fr.

Bb

___ you'll do___ ex - act - ly what___ they want you to.____

No chord

Gm

3fr.

F

sfz Instrumental solo

Gm



F



Gm



F



I can see them now,—

hang - ing a - round—

Gm



To mess you up,—

to strip—

F



Cm



— you down,—

And have their fun,—

with my lit - tle one. — It's just a ques-tion of

Ab 4fr. *Gm/Bb* *D.S. al Coda* $\frac{3}{8}$

Some-times I don't blame — them for want-ing you, —

Coda *F* *Gm* 3fr.

— You look good, —

F *Gm* 3fr.

they need some-thing to do, — Un - til I look at you, —

F

Cm 3fr. Ab 4fr.

And then I con-demn them. —

Cm 3fr.

I know my kind, — what goes on in our minds. —

Ab 4fr. Gm/Bb 3fr. Gm 3fr.

It's just a ques-tion of time. —

F Gm 3fr. Repeat and fade

(It should be bet - ter.) It's just a ques-tion of time —

Get The Balance Right

Words and Music by M. L. Gore

Moderately, with a steady beat

Chord diagrams: Cm, 1. Bb, F/A, 2. Bb, F/A, Cm, Cm7, Ab/C, Cm

There's

more be - sides the joy - rides, a
spon - si - ble, re - spect - a - ble, and

lit - tle house in but the coun - try - side.
sta - ble ble gull - i - ble. Con -

Cm7



Ab/C



Un - der - stand, — learn to de - mand, —
cerned and car - ing, help - the help - less, but

Cm



com - pro - mise — and some - times lie. —
al - ways re - main ul - ti - mate - ly self - ish.

Cm



No chord

Get the bal - ance

right. —

Get the bal - ance

1. Bb6 F7/A Cm Bb6 F/A

right. _____

Cm Bb6 F/A 2. Bb6 F7/A

Be re - right. _____ When you

F Eb

think you've got a hold of it all, _____ you

Gm F7/Eb Bb/F

have - n't got a hold at all. _____ When you reach the top, — get

F7/Eb

Gm

F7/Eb

read - y to drop, — Pre - pare — your - self — for the fall. — You're gon - na fall. —

Bb/F

Gm

Cm

It's al - most pre - dict - a - ble.

Bb6

F/A

Cm

Bb6

F/A

(Al - most. ————)

Cm

Gm/C

Fm/C

Cm7

Don't tend this way, don't tend that way, Straight down the mid - dle un - til —

Cm



Gm/C



Fm/C



— next Thurs - day. First to the left, — and back to the right, — and

Cm7



Cm



No chord

twist and turn — till you've got it right. —

Cm



Ab/C



Bb6



F7/A



Get the bal - ance right. —

Cm



A /C



Bb6



F7/A



Cm



Get the bal - ance right. —

Bb6

F/A

Cm

Bb6

F/A

Get the bal - ance

right. _____

Get the bal - ance

Bb6

F7/A

Cm

Bb6

F/A

right. _____

repeat and fade

Pleasure Little Treasure

Words and Music by M.L. Gore

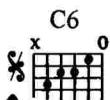
Moderately, with a steady beat



1st time *Tacet* Pleas- ure, lit - tle treas - ure.

R.H. 1st time *Tacet*

mf



Ev - 'ry - bod - y's look - ing for a rea - son to live. —

Steady L.H. throughout

(Simplified left hand: omit small notes) simile sempre

It you're look - ing for a rea - son, I've a rea - son to give. —



Pleas - ure, lit - tle treas - ure.



Ev - 'ry - bod - y's look - ing for a new sen - sa - tion, ev - 'ry - bod - y's talk - ing a - bout the



state of the na - tion, Ev - 'ry - bod - y's search - ing for a prom - ised land,—



ev - 'ry - bod - y's fail - ing to un - der - stand,— Pleas - ure, lit - tle



treas - ure.



Coda

E 0 0 0

D x x 0

A x 0 0



C6 x 0

Ev - 'ry - bod - y's look - ing for some - one to fol - low, Find - ing the whole thing



hard to swal - low. Ev - 'ry - bod - y's look - ing for a



C6



rea - son to live, — If you're look - ing for a rea - son, I've a

rea - son to give — Pleas - ure, lit - tle treas - ure.

C6



No chord

Ma - ter - ni - ty frocks — and pa -

ter - ni - ty suits, — If that's — what you want, — they're wait -

C6



ing for you. — Ev - 'ry - bod - y needs some rea - son or oth - er,

musical notation for piano accompaniment

You'll find a rea - son when you dis - cov - er Pleas - ure, lit - tle

musical notation for piano accompaniment

No chord

treas - ure.

musical notation for piano accompaniment

C7



Ev - 'ry - bod - y's look - ing for a rea - son to live. —

musical notation for piano accompaniment

No chord

C7



If you're look - ing for a rea - son, I've a



No chord

rea - son to give —



C6



No chord

Pleas - ure, lit - tle treas - ure.

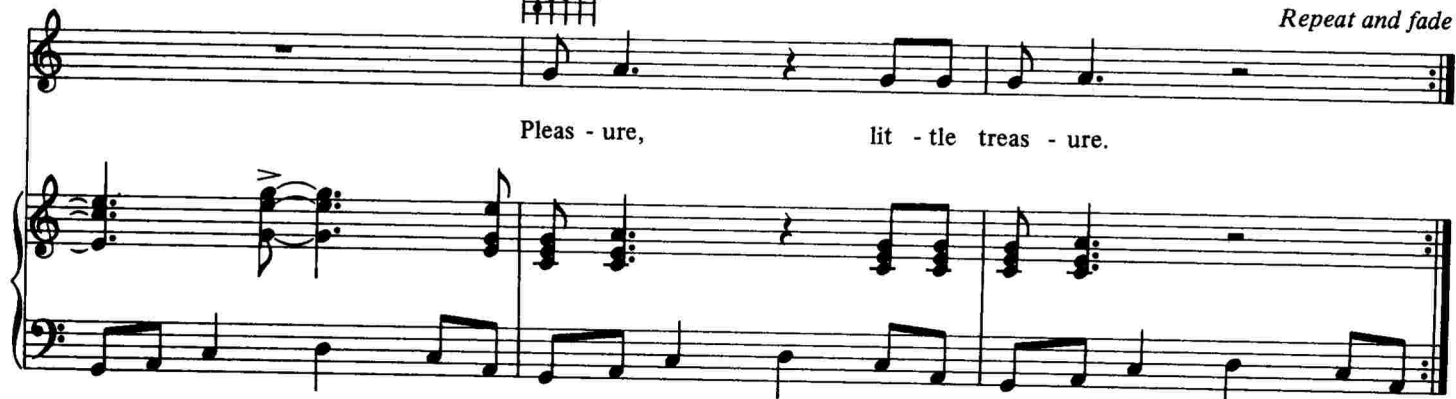


C6



Repeat and fade

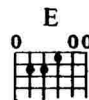
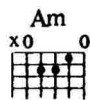
Pleas - ure, lit - tle treas - ure.



I Want You Now

Words and Music by M. L. Gore

Moderately



I want you— now,— to - mor - row won't do.— There's a yearn - ing in - side—

mf

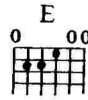
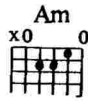


— and it's show — ing through.— Reach out your— hands— and ac - cept my— love,—



— We've wait - ed for too— long, e - nough is e - nough.—

No chord



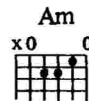
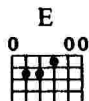
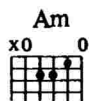
I want you now!

My heart is ach - ing, my bod - y is burn - ing. My hands_ are shak -

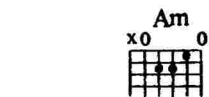
ing, my head_ is turn - ing._ You un - der - stand_ it's so eas - y to choose,_

— We've got time_ to kill, — we've got noth - ing to lose. —

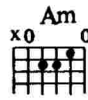
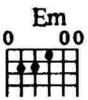
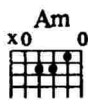
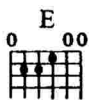
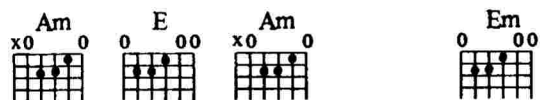
No chord



I want you now!

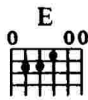
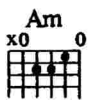
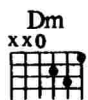
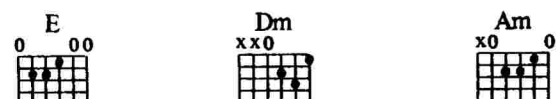


And I don't mean to sound like one of the boys,— That's



not what I'm try - ing to do.—

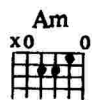
I don't want to be like



one of the boys,—

I just want you—

now.

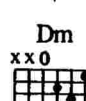
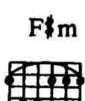
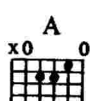
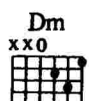


No chord

'Cause I've got a love, — a love that won't wait, — A love that is grow -



ing, and it's get - ting late. — Do you know what it means — to be left this — way —



— When ev - 'ry - one's gone, — and the feel - ings, they stay? —



No chord

Repeat and fade

I want you now.

Pipeline

Words and Music by M. L. Gore

Moderately slow and steady (quasi "work song")

Chord diagrams for guitar:

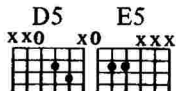
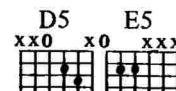
D5:

E5:

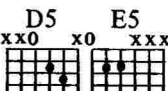
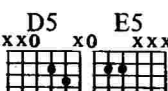
Lyrics:

Get out the crane, con - struc -
ion time a - gain. What is it this time? _____ We're
lay - ing a pipe - line. _____ Let the beads of sweat flow un -

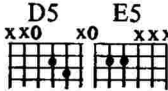
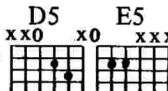
Drum notation: (Drum) (Drum continues throughout)

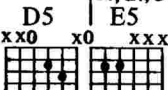

til the ends_ have met, though could take a long time. _____


Work-ing on the pipe - line. _____ Tak - ing from the greed - y, _____


giv - ing to the need - y. _____



p Ooh, ooh. _____ On this

(optional)

gold - en day, work's__ been sent our__ way that could last a life - time, __

(optional background figure) *(simile sempre)*

Work-ing on the pipe - line. ____ From the

heart of our land to the mouth of the__ man, must reach him some - time, __

we're lay - ing a pipe - line. ____








Tak - ing from the greed - y, — giv - ing to the need - y. —








(optional) Ooh, ooh, —








ooh. Tak - ing from the greed - y, —








giv - ing to the need - y. —

repeat and fade

Leave In Silence

Words and Music by M. L. Gore

Moderately, with a beat



Oh woh____ woh____ oh. Oh woh____

mf



woh____ oh.

1. I've told my - self so man - y times - be - fore, —
 2. We've been run - ning round in cir - cles all year,

(optional pattern)

(continued)

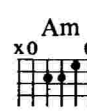
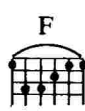
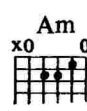
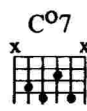
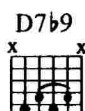


But this time I think I mean it for sure. _____ We have reached a full —
 Do - ing this and that and get - ting no - where. _____ This will be the last —



— stop,
— time,

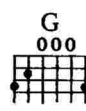
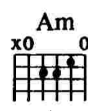
Noth - ing's going to save us from the
I think I said us that



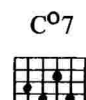
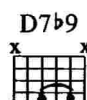
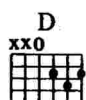
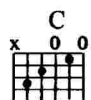
big
last

drop. _____
time. _____

Reached our nat - ural con - clu - sion, —
(Instrumental)



out - lived the il - lu - sion. _____ I hate be - ing in these



sit - u - a - tions

that call — for dip - lo - mat - ic re - la - tions.

Dm



1. If I on - ly knew the an - swer or I thought we had a chance —
 2. If I on - ly had a po - tion, some mag - ic - - al

— or I could stop this, I would stop this thing from spread - ing like a
 lo - tion that could stop this, I would stop this, I would set the wheels in

Am



can - cer.
 mo - tion.

(as written) simile

Am

A⁰7

What can I say, — I don't want to play an - y - more. What can I say, — I'm head -

(optional pattern) (continued)

Dm
xx0

Em
0 000

— ing for the door. — I can't stand this e - mo - tion - al vio - lence.

Am
x0 0

A^o7
xx

Dm/A
x0

Em/A
x0

Am
x0 0

Leave in si - lence. —

melody

(as written)

A^o7
xx

Dm/A
x0

Em/A
x0

Am
x0 0

Leave in si - lence. —

A^o7
xx

Dm/A
x0

Em/A
x0

Am
x0 0

Leave in si - lence. —

repeat and fade

Nothing

Words and Music by M. L. Gore

Moderate beat



First system of musical notation. It includes a piano staff with a treble and bass clef, and a vocal staff with a treble clef. The piano part starts with a *mf* dynamic. The vocal part has a melody line with lyrics. The key signature has two flats (Bb and Eb), and the time signature is 4/4.



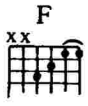
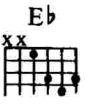
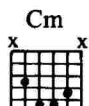
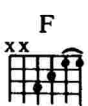
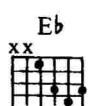
1. Sit - ting tar - get, _____ sit - ting wait - ing, _____ an -

Second system of musical notation. It includes a piano staff with a treble and bass clef, and a vocal staff with a treble clef. The piano part continues the accompaniment. The vocal part has a melody line with lyrics. The key signature has two flats (Bb and Eb), and the time signature is 4/4.

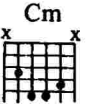
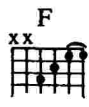
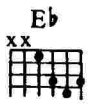
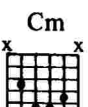


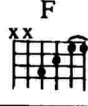
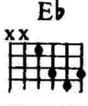
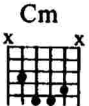
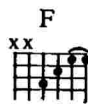
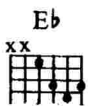
tic - i - pa - ting _____ noth - ing, _____ noth - ing. _____

Third system of musical notation. It includes a piano staff with a treble and bass clef, and a vocal staff with a treble clef. The piano part continues the accompaniment. The vocal part has a melody line with lyrics. The key signature has two flats (Bb and Eb), and the time signature is 4/4.

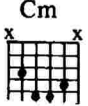
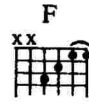
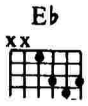
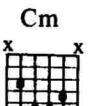
cantabile

2. Life _____ is full of sur - pris - es, _____

_____ it ad - ver - tis - es _____ noth - ing. _____

_____ it ad - ver - tis - es _____ noth - ing. _____

F

Eb

Cm

F

Eb



noth - ing.

Cm

Ab

Cm/G



What am I try - ing to do, what am I try - ing to say, — I'm not try -

Cm

Eb



ing to tell you an - y - thing you did - n't know when you woke up—

F

Eb

Cm

F

Eb



To Coda

— to day.

Chord diagrams for Cm, F, Eb, and Cm are shown above the first system of staves.

cantabile

1. Cm 2. Cm

D.S. al Coda

Coda Cm F Eb Cm

Repeat and fade

Noth- ing, — noth - ing, — noth - ing. —

Additional Lyrics

3. Sitting target, sitting praying,
God is saying nothing, nothing.
 4. Always knows the prospects,
Learned to expect nothing, nothing.
- What am I trying to do ... (etc.)

Lie To Me

Words and Music by M. L. Gore

Moderate disco beat



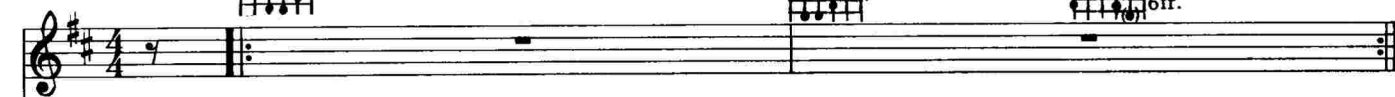
1. G



F# / A#



6fr.



2. G



F# / A#



6fr.

Bm



G



F# / A#



6fr.



Come on and lay with me, — Come on and lie to me, — Tell me you



Bm



1. G



F# / A#



6fr.

2. G



F# / A#



6fr.



love me, Say I'm the on - ly one. Come on and on - ly one.



Bm

1.

To Coda ♪ 2.

Ex -

G

F♯+/A♯

Bm

6fr.

pe - ri - enc - es —

have a last - ing im - pres-sion.

G

F♯+/A♯

Bm

G

F♯+/A♯

6fr.

6fr.

But words once spo - ken

don't mean a lot now. —

Bm

G

F♯+/A♯

Bm

6fr.

Be - lief is the way,

G F#+/A# Bm G F#+/A#

the way of the in - no - cent, — And

when I say in - no - cent, — I should say na - ive.

Bm G F#+/A# Bm

when I say in - no - cent, — I should say na - ive.

So lie to me, — but do it with sin -

G F#+/A# E5 F#5

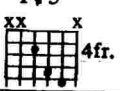
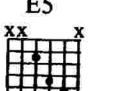
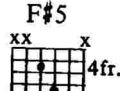
So lie to me, — but do it with sin -

cer - i - ty. — Make me lis - ten

E5 F#5 E5

cer - i - ty. — Make me lis - ten

cer - i - ty. — Make me lis - ten

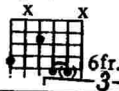
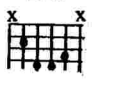
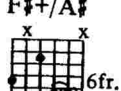
F#5  4fr. **E5**  **F#5**  4fr. *D.S. al Coda*

just for a min-ute. Make me think there's some truth in it. Come on and

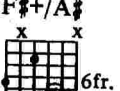
melody

Coda

Prom - is - es —

G  **F#+/A#**  6fr. **Bm**  **G**  **F#+/A#**  6fr.

— made for con - ven - i - ence

Bm  **G**  **F#+/A#**  6fr. **Bm** 

aren't nec - es - sar - i - ly what we need.

G

F#+/A#

Bm

G

F#+/A#

Truth is a word that's lost its

mean - ing, The truth has be - come

mere - ly half - truth. So

lie to me — like they do it in the fac - to - ry. —

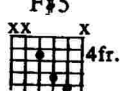
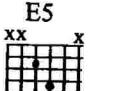
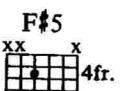
melody

lie to me — like they do it in the fac - to - ry. —

melody

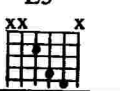
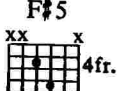
lie to me — like they do it in the fac - to - ry. —

melody

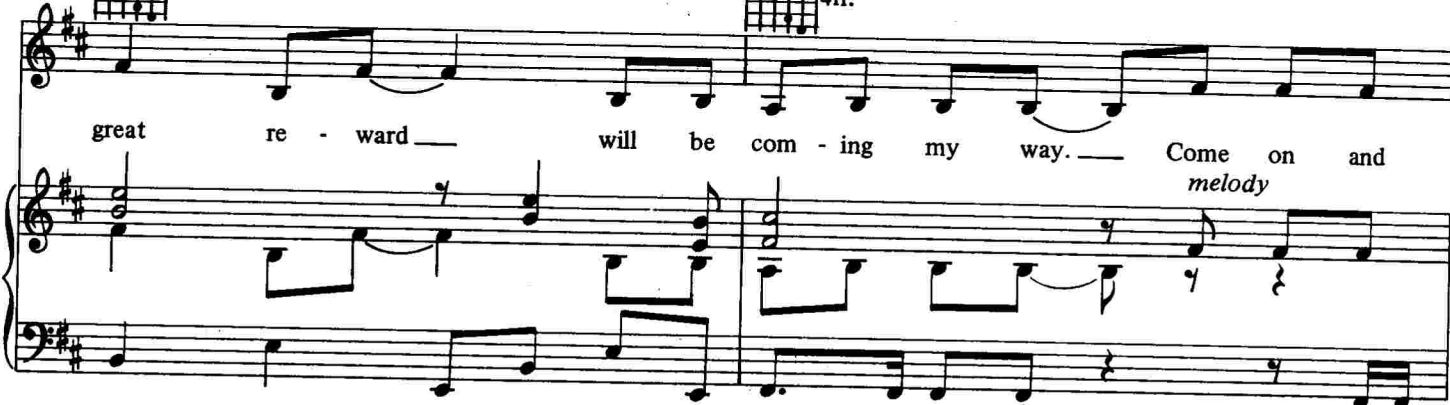
F#5  **E5**  **F#5**  4fr.

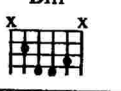
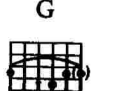
Make me think that at the end of the day— some



E5  **F#5**  4fr.

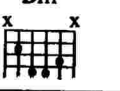
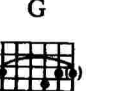
great re - ward — will be com - ing my way. — Come on and melody



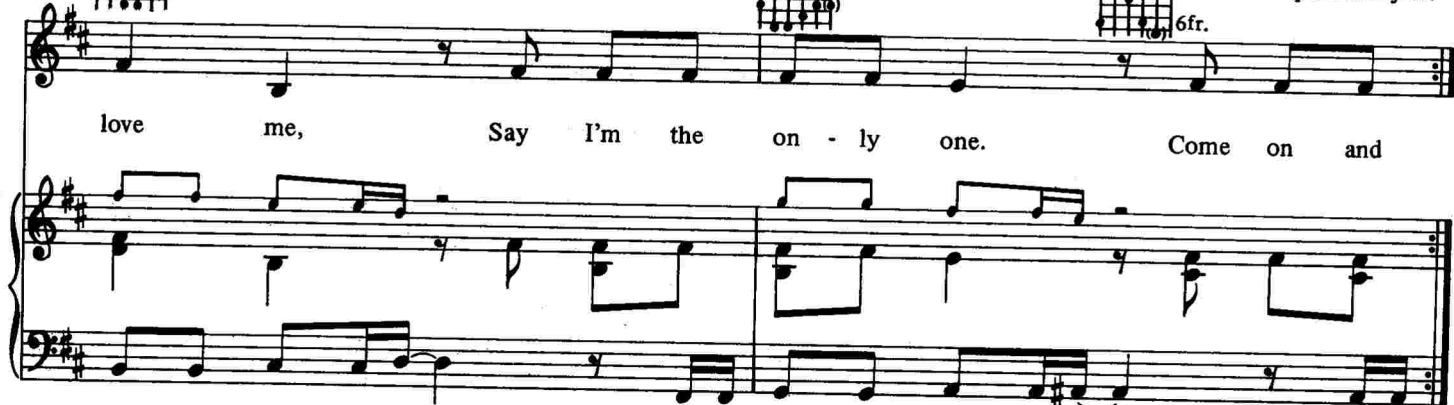
Bm  **G**  **F#/A#**  6fr.

lay with me, — Come on and lie to me, — Tell me you



Bm  **G**  **F#/A#**  6fr. *repeat and fade*

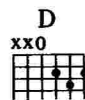
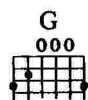
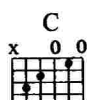
love me, Say I'm the on - ly one. Come on and



New Life

Words and Music by Vince Clarke

Moderately bright, with a steady beat

1., 4. I stand still step - ping on the sha - dy streets, — and I
 2. Tran - si - tions to an - oth - er place — so the
 3. Your face is hid - den and we're out of sight, — and the



watched that man to a stran - ger.
time will pass more slow - ly.
road just leads to no - where.

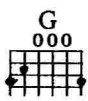
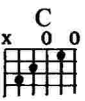
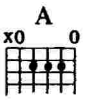
You think you on - ly know me when you
Fea - tures fuse_ and your
A stran - ger in the door is the same



turn on the light, — now the room is lit, red dan - ger.
shad - ows red, — like a film I've seen, now show me.
as be - fore, — so the ques - tion an - swers no - where.

(optional fill)

(optional fill)



Com - pli - cat - ing, cir - cu - lat - ing new life, —

(optional fill)



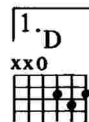
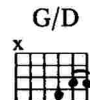
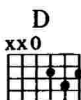
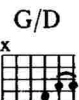
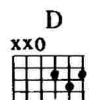
new life. — Op - er - at - ing, gen - er - at - ing



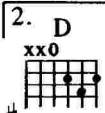
1., 2., 3.

4.

new life, — new life. — new life. —



(optional fill)



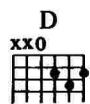
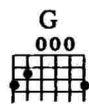
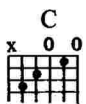
Ah.

(Ah.)

(Ah.)

gliss.

(Ah.)



repeat and fade

Love, In Itself

Words and Music by M. L. Gore

Moderately, with a steady beat



Gm



1. All of these in - sur - mount - a - ble tasks that

lay — be - fore me, All of the firsts and the

def - i - nite lasts that lay — in store for — me,

There was a time when all on my mind was love.

Now I find that most of the time

love's not e - nough in it - self.

Instrumental

Chord Diagrams:

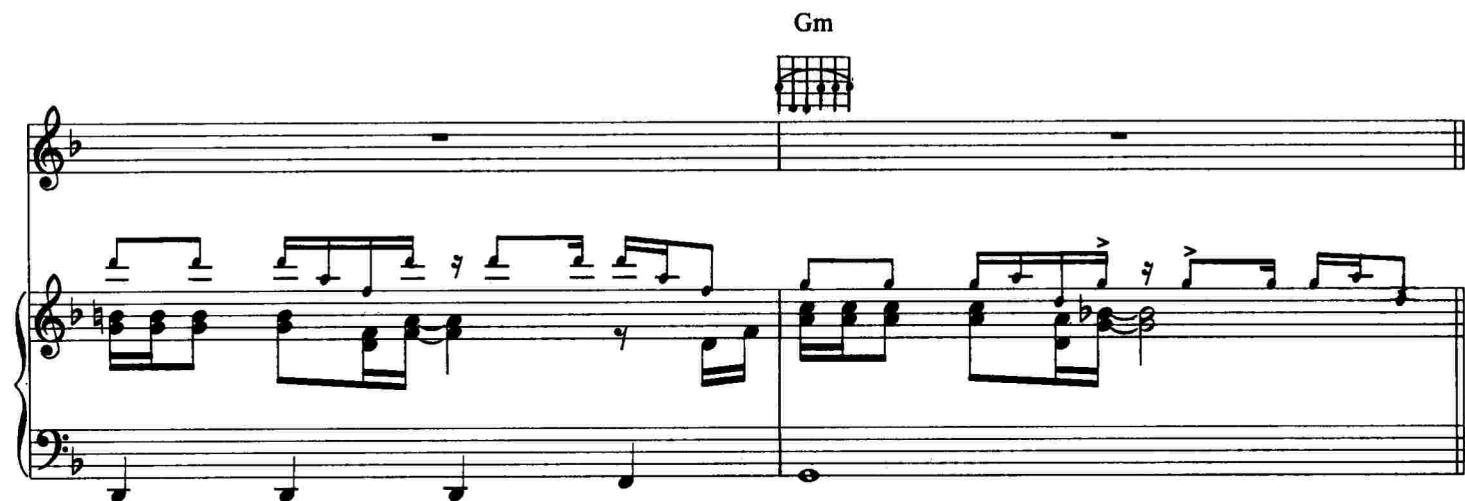
- F:** Fret 1, strings 2, 3, 4, 5.
- Dm:** Fret 2, strings 1, 2, 3, 4, 5 (marked xx0).
- A:** Fret 2, strings 1, 2, 3, 4, 5 (marked x0 0).



The first system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff (treble and bass clefs) with a complex melodic line in the treble and a simple bass line in the bass. The bottom staff is a single bass clef staff with a simple bass line.



The second system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff with a complex melodic line in the treble and a simple bass line in the bass. The bottom staff is a single bass clef staff with a simple bass line. Chord diagrams for Gm and Dm are shown above the top staff.



The third system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff with a complex melodic line in the treble and a simple bass line in the bass. The bottom staff is a single bass clef staff with a simple bass line. A chord diagram for Gm is shown above the top staff.



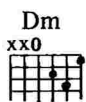
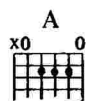
The fourth system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle staff is a grand staff with a complex melodic line in the treble and a simple bass line in the bass. The bottom staff is a single bass clef staff with a simple bass line. A chord diagram for Dm is shown above the top staff. The lyrics "Con - se - quent - ly I've a ten - den - cy to be un - hap - py," are written below the middle staff.

You — see, the thoughts in my head, all the words that were said, all the

blues and the reds get to — me. There was a time when

all on my mind was love.

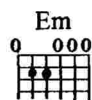
Now I find that most of the time 'love's not e - nough



in it - self.



All of these ab - surd - i - ties — that lay — be - fore us.



All of the doubts and the cer - tain - ties — that

gliss.

F#m

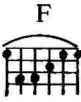


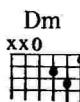
lay — in store for — us.



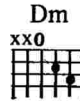
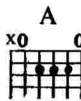
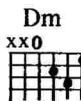



There was a time when all on my mind was love.



Now I find that most of the time

love's not e - nough in it - self.



repeat and fade

Never Let Me Down Again

Words and Music by M. L. Gore

Moderately, with a beat

The musical score is written for guitar and piano. The guitar part is in 4/4 time and features a series of chords: G, Dm, C, F, and F/Eb. The piano part is in 4/4 time and features a series of chords: Dm, C, and G. The score is divided into three systems, each with a guitar staff and a piano staff. The first system includes a forte (f) dynamic marking. The second system includes a mezzo-forte (mf) dynamic marking. The third system includes a piano (p) dynamic marking. The score is written in a key signature of one flat (Bb) and a time signature of 4/4.

Guitar Chord Diagrams:

- G:** 0 0 0 (open strings)
- Dm:** x x 0 (fretted on 2nd and 3rd strings)
- C:** x 0 0 (fretted on 1st and 2nd strings)
- F:** x x (fretted on 1st and 2nd strings)
- F/Eb:** x x (fretted on 1st and 2nd strings)

Piano Chord Diagrams:

- Dm:** x x 0 (fretted on 2nd and 3rd strings)
- C:** x 0 0 (fretted on 1st and 2nd strings)
- G:** 0 0 0 (open strings)

Verse:

119



I'm tak - ing a ride — with my best friend.



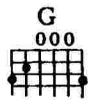
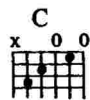
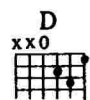
I hope he nev - er lets me down a - gain.



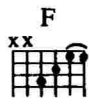
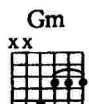
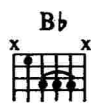
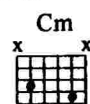
He knows where — he's tak - ing me, — tak - ing me — where I want to be. —



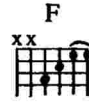
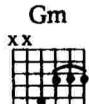
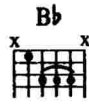
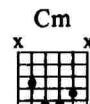
I'm tak - ing a ride — with my best friend.



Chorus:

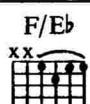
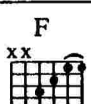
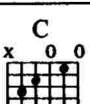
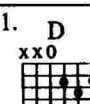


We're fly - ing high, — we're watch - ing the world — pass us by. —



Nev - er want to come down, — nev - er want to put my feet back down on the ground. —

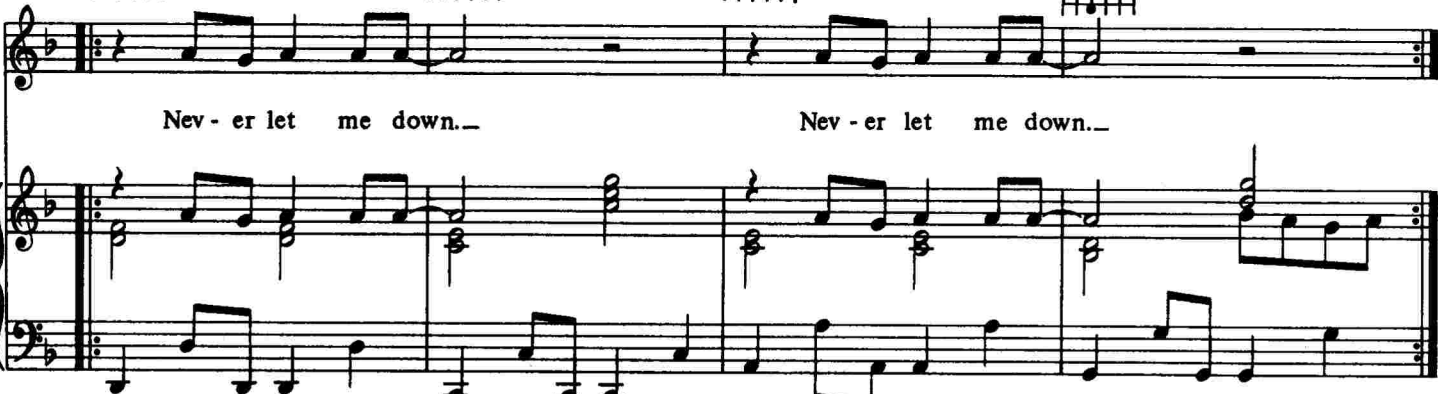
1.















Repeat and fade

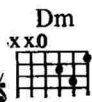
Additional Lyrics

2. I'm taking a ride
 With my best friend,
 I hope he never lets me down again.
 Promises me I'm as safe as houses,
 As long as I remember who's wearing the trousers.
 I hope he never lets me down again.

It's Called A Heart

Words and Music by M. L. Gore

Moderately bright, with drive



There's some-thing beat-ing here in-side my bod-y and it's called— a heart.—

mf

— You know how eas-y it is—

— to tear it a-part.— If I

lend it to you, — will you keep it safe? — Yes, I'll

G 000

Dm xx0

lend it to you — if you treat it ten - der - ly. There's

G 000

Bb x

some - thing beat - ing here in - side my bod - y and it's called — a heart —

F

A x0 0

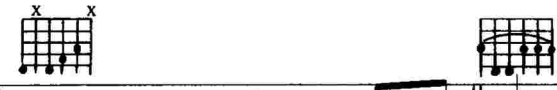
—

Dm xx0

A9sus4 x x

Dm xx0

To Coda



1. There's a sun shin-ing in the sky, — But



that's not the rea-son why — I'm feel-ing warm in - side. —



The ans-wer is - n't clas - si - fied, — it's my heart. From the



mo-ment I start - ed, — I tried to be good, I did, —

— yes, I tried my best, — And more or less —

I spoke from my heart. — There's a lot — to be

learned, — And you learn when your heart gets burned. — There's

2. Hearts could nev - er be owned, —



Hearts on - ly come on loan. ——— If I want it back, —

Gm



I will take it back, — I'll

Dm



Gm



take my heart. — But I will try my best, —

Dm



And more or less, — I will speak from my heart. —

Gm



Yes, I will speak from my heart, —

Dm



Speak from my heart. —

There's a lot — to be

Bb



Bbm



learned, —

And you learn when your heart gets burned. —

Dm



A9sus4



repeat and fade

Master and Servant

Words and Music by M.L. Gore

It's a lot it's a lot it's a lot it's a lot it's a lot it's a lot like life

echo *echo*

B(no3rd)

B(no3rd) E(no3rd) D(no3rd) F#m/C#B(no3rd) E(no3rd) D(no3rd)

B(no3rd)



E(no3rd)



D(no3rd)



B(no3rd)



D(no3rd)



F (no3rd)



129

There's a new game_ we like to play you see_ a game with ad - ded re - al - i - ty._ You

B(no3rd)



E(no3rd)



B(no3rd)



E(no3rd)



D(no3rd)



treat me like a dog get me down on my knees_ we call it mas - ter_ and ser - vant

B(no3rd)



E(no3rd)



D(no3rd)



B(no3rd) Bm



E(no3rd)



D(no3rd) F#m/C#



we call it mas - ter_ and ser - vant.

B(no3rd)



E(no3rd)



D(no3rd)



Bm



It's a lot like_ life_ this
3. See additional lyrics.

E(no3rd)



Bm/D



Bm



D



F (no3rd)



play be - tween the sheets

with you on — top —

and me un - der - neath —

for -

Bm



E



Em



B(no3rd)



get all a - bout —

e - qual - i - ty —

let's play

E(no3rd)



D(no3rd)



B(no3rd)



E(no3rd)



D(no3rd)



To Coda

mas - ter_ and ser - vant

let's play

mas - ter_ and ser - vant.

B(no3rd)



E(no3rd)



It's a lot like — life — and

B(no3rd)



E(no3rd)



E(no3rd)



F#(no3rd)



that's what's ap - peal - ing if you des - pise — that throw a - way feel - ing from dis -

E(no3rd)



F#(no3rd)

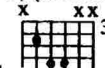
*D.S. al Coda*

pos - a - ble fun — then this is the one. —

Coda B(no3rd)

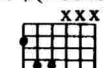


C#(no3rd)



3fr.

F#(no3rd)



E(no3rd)



Mas - ter — and ser - vant

C#(no3rd)



3fr.

F#(no3rd)



E(no3rd)



C#(no3rd)



3fr.

Mas - ter — and ser - vant

No chord

It's a lot It's a lot it's a lot it's a lot it's a lot

F#(no3rd)

C#(no3rd)

it's a lot like life
It's a lot like — life — and that's what's ap - pe - al - ing if

F#(no3rd)

F#

G#(no3rd)

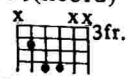
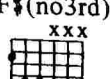
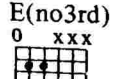
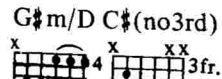
F#(no3rd)

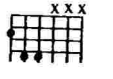
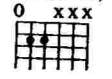
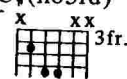
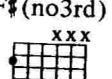
you des - pise — that throw a - way feel - ing from dis - pos - a - ble fun. —

F#m

G#(no3rd)

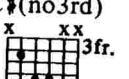
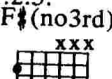
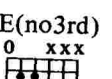
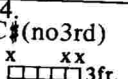
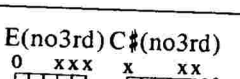
then this is the one —

C#(no3rd)  3fr.
 F#(no3rd) 
 E(no3rd) 
 G#m/D C#(no3rd)  3fr.

F#(no3rd) 
 E(no3rd) 
 C#(no3rd)  3fr.
 F#(no3rd) 

(Come on) — Let's play mas - ter_ and ser - vant (come on —

come on mas - ter_ and ser - vant (Come on — mas - ter_ and ser - vant

C#(no3rd)  3fr.
 1. 2. 3. F#(no3rd) 
 E(no3rd) 
 4. C#(no3rd)  3fr.
 E(no3rd) C#(no3rd)  3fr.

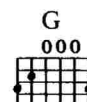
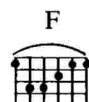
Additional Lyrics

3. Domination's the name of the game
 In bed or in life
 They're both just the same
 Except in one you're fulfilled
 At the end of the day.
 Let's play master and servant
 Let's play master and servant.

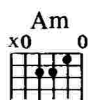
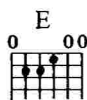
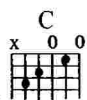
See You

Words and Music by M. L. Gore

Moderately bright

All I want to do is see — you a - gain, — is that too much to ask for? —
mem-ber the days — when we walked - through the woods, — we'd sit on a bench — for a while. —



— I just want to see your sweet smile, smiled —
— I trea - sure the way — we used to laugh and play, and

F G C F

— the way it was be - fore. —
look in each oth - er's eyes. —

Well, I'll try not to hold — you and I'll
You can keep me at a dis - tance if you

Em Am F D7

try not to kiss — you,
don't trust my re - sis - tance,

and I won't e - ven touch
but I swear I won't touch

G C Em Am F

Chorus:

you. —
you. — } All I want to do is see you,

Dm G C G 1. Am

don't you know that it's true. —

To Coda

I re -

2.

C

Am

Dm

G

C

F

C/G

Well, I know five years is a long time

Em

Am

F

and that times— change.— But I think that you'll —

C/G

A

— find peo - ple — are bas - ic - ally the

Detailed description: This is a musical score for page 136. It features a guitar part with chords and a piano accompaniment. The guitar part includes a double bar line with a '2.' indicating a second ending. The chords are: C (x 0 0), Am (x0 0), Dm (xx0), G (000), C (x 0 0), F (x0 0), C/G (0 0 0), Em (0 000), Am (x0 0), F (x0 0), C/G (0 0 0), and A (x0 0). The piano part consists of two staves, treble and bass. The lyrics are: 'Well, I know five years is a long time and that times— change.— But I think that you'll — — find peo - ple — are bas - ic - ally the'. The score is written in a key with one sharp (F#) and a 4/4 time signature.

Dm



G



Am



same.

If the

wa - ter's still flow - ing, we can go for a swim, — and do the things we used to do. —

— And if I'm re - luc - tant, you can pull me in, and

we can re - live our youth. —

Ah, but

F

Em

Am

we'll just stay friend - ly like sis - ter and broth - er

F

D7

G

though I think I still love you. *D.S. al Coda*

Coda

C

E

Am

F

Dm

G

All I want to do is see you, don't you know that it's true.

C

G

Am

Am

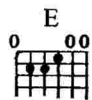
repeat and fade

All I want to do is see you.

Now This Is Fun

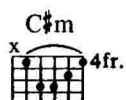
Words and Music by M. L. Gore

Bright disco beat



8ves

mf



C#m



A

8ves

C#m
x 4fr.

E
0 0 0 0

Here ——— speaks ——— the
Here ——— comes ——— an -

C#m
x 4fr.

voice of rea - son, It's talk - ing to ———
oth - er sen - tence, It is re - lent -

me less. It loud drives and my clear - ly, And But

A

ob - vi - ous - ly
nev - er - the - less, it's
it's

C#m

some - thing to say.
more - our con - cern.

1. 2.

Instrumental

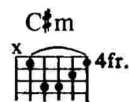
C#m



The first system of musical notation, measures 1-3. The treble clef staff has whole rests. The bass clef staff has a melodic line: quarter notes C4, D4, E4, F#4, G4, A4, B4, C5, followed by a whole rest. The piano part (grand staff) features a sustained C#m chord in the right hand and a rhythmic accompaniment in the left hand.



The second system of musical notation, measures 4-6. The treble clef staff has whole rests. The bass clef staff continues the melodic line. The piano part features a sustained E chord in the right hand and a rhythmic accompaniment in the left hand. The word "cantabile" is written below the piano part in measure 4.

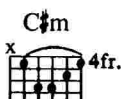


The third system of musical notation, measures 7-9. The treble clef staff has whole rests. The bass clef staff continues the melodic line. The piano part features a sustained C#m chord in the right hand and a rhythmic accompaniment in the left hand.

The fourth system of musical notation, measures 10-12. The treble clef staff has whole rests. The bass clef staff continues the melodic line. The piano part features a sustained C#m chord in the right hand and a rhythmic accompaniment in the left hand.



First system of musical notation. The treble clef staff contains whole rests. The piano accompaniment consists of a bass line with eighth notes and a treble line with chords. A slur connects two chords in the treble line across two measures.

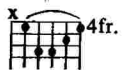


Second system of musical notation. The treble clef staff contains whole rests. The piano accompaniment continues with eighth notes in the bass and chords in the treble. A slur connects two chords in the treble line across two measures.



Third system of musical notation. The treble clef staff contains whole rests. The piano accompaniment continues with eighth notes in the bass and chords in the treble. A slur connects two chords in the treble line across two measures.

Fourth system of musical notation. The treble clef staff contains whole rests. The piano accompaniment continues with eighth notes in the bass and chords in the treble. A slur connects two chords in the treble line across two measures.



we'll ig - nore — it or dis - o - bey —



— it, And then we'll say — that



this is fun.

This is real —

E



fun.

C#m



This

is

fun. _____

A



This

is

real _____

repeat and fade

fun.

This

is

fun. _____

Fly On The Windscreen

Words and Music by M. L. Gore

Moderately slow, with a steady beat



1. Death is ev - 'ry - where, _____
 2. Death is ev - 'ry - where, _____

there are
 there are

(optional ostinato continues)

flies on the wind - screen
 lambs for the slaugh - ter

wait - ing to die, _____

Re -
 And

mind - ing us _____
I can sense _____

The first system of the musical score. It consists of a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has one sharp (F#). The vocal line has a long note with a slur over it, corresponding to the lyrics. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes in the bass line, with chords in the treble line.

we could be torn a - part _____
the hours slip - ping by _____ to - night. _____

The second system of the musical score. It continues the vocal and piano parts from the first system. The vocal line has a long note with a slur over it, corresponding to the lyrics. The piano accompaniment continues with the same rhythmic pattern in the bass line.

F#m

(Ah.) _____

The third system of the musical score. It includes a guitar solo in treble clef, indicated by the chord F#m. The vocal line has a long note with a slur over it, corresponding to the lyrics. The piano accompaniment continues with the same rhythmic pattern in the bass line.

1. Instrumental

Em

0 0 0 0

The fourth system of the musical score. It features an instrumental section in treble clef, indicated by the chord Em. The piano accompaniment continues with the same rhythmic pattern in the bass line.

First system of the musical score. It consists of three staves: a single treble clef staff at the top, and a grand staff (treble and bass clefs) below it. The key signature has one sharp (F#). The top staff contains whole rests. The grand staff contains a continuous eighth-note accompaniment pattern.

Two guitar chord diagrams. The first is for Em/G, showing an E minor triad on the lower strings with the G string muted (indicated by an 'x'). The second is for G#, showing a G# triad on the upper strings, also with the G string muted. Both are labeled "4fr." (4th fret).

Second system of the musical score. The top staff has lyrics: "Come here, kiss me now...". Below the lyrics, the text "(end optional ostinato)" is written. The musical notation continues with the same accompaniment pattern as the first system.

Third system of the musical score. It continues the musical notation from the previous system, with the same accompaniment pattern in the grand staff.

Two guitar chord diagrams. The first is for C#m, showing a C# minor triad on the lower strings with the G string muted. The second is for C, showing a C major triad on the lower strings with the G string muted. Both are labeled "4fr." (4th fret).

Fourth system of the musical score. It continues the musical notation, including the "Instrumental" section. The accompaniment pattern in the grand staff continues.

A guitar chord diagram for Em (E minor), showing the E minor triad on the lower strings with the G string muted.

Fifth system of the musical score. It continues the musical notation, including the "Instrumental" section. The accompaniment pattern in the grand staff continues.

First system of music, measures 1-4. The system consists of three staves: a vocal staff in treble clef with a key signature of one sharp (F#), and a piano accompaniment in grand staff (treble and bass clefs). The piano part features a rhythmic pattern of eighth and sixteenth notes with frequent slurs and ties. The vocal staff contains whole rests for all four measures.

1.

Second system of music, measures 5-8, marked with a first ending bracket. The piano accompaniment continues with its rhythmic pattern. The vocal staff contains eighth and sixteenth notes with slurs and ties across measures 5 and 6, and then rests in measures 7 and 8.

2.

Third system of music, measures 9-12, marked with a second ending bracket. The vocal staff begins with the lyrics "Death is ev - 'ry - where," followed by a long horizontal line indicating a sustained note. The piano accompaniment continues. A note in the piano's right hand at the end of measure 10 is marked with a fermata and the instruction "(optional ostinato continues)".

Fourth system of music, measures 13-16. The vocal staff continues with the lyrics "the more I look the more I see, — the". The piano accompaniment continues with its rhythmic pattern. The system concludes with a double bar line.

more I feel _____

This system contains the first four measures of the piece. The vocal line begins with a half note 'more', followed by a half note 'I', and then a half note 'feel' which is followed by a long horizontal line indicating a sustained note. The piano accompaniment features a steady eighth-note bass line in the left hand and chords in the right hand.

a sense of ur - gen - cy _____ to - night. —

This system contains measures 5 through 8. The vocal line continues with 'a sense of ur - gen - cy' followed by a long line, and then 'to - night.' followed by a short line. The piano accompaniment continues with the same rhythmic pattern.

F#m

(Ah.) _____

This system contains measures 9 through 12. It begins with a guitar chord diagram for F#m. The vocal line has a long note for '(Ah.)' followed by a long line. The piano accompaniment continues with the eighth-note bass line.

Em/G x 000 G# 4fr.

Come here, (Touch me, kiss me touch me, now. —

This system contains measures 13 through 16. It includes guitar chord diagrams for Em/G (with 'x 000' indicating muted strings) and G# (with '4fr.' indicating a four-finger stretch). The vocal line has four phrases: 'Come here,', '(Touch me,', 'kiss me', and 'touch me, now.' followed by a short line. The piano accompaniment continues with the eighth-note bass line.

C#m

C

4fr.

touch me, touch me.)

Instrumental
Em

0 000

There are

flies on the wind - screen.
lams for the slaugh - ter.

Detailed description of the musical score: The score is written for voice and piano. It begins with a key signature of one sharp (F#) and a time signature of 4/4. The first system shows a vocal line with the lyrics 'touch me, touch me.)' and a piano accompaniment. Above the first vocal staff is a guitar fretboard diagram for C#m (4fr.). Above the second vocal staff is a guitar fretboard diagram for C. The second system continues the piano accompaniment. The third system shows the vocal line with the lyrics 'There are' and the piano accompaniment. The fourth system shows the vocal line with the lyrics 'flies on the wind - screen. lams for the slaugh - ter.' and the piano accompaniment. The score includes various musical notations such as notes, rests, and dynamic markings.

There are
There are

second time:

F#m

flies on the wind - screen.

Em/G
x 000

G#

Come here, (Touch me, kiss me touch me, now...

C#m

C

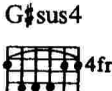
touch me, touch me.)

repeat and fade

Stories Of Old

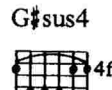
Words and Music by M. L. Gore

Moderately, with a steady beat


Take a look at un - se - lect - ed cas - es, ——— You'll find



love has been — wrecked by both — sides com - pro - mis - ing, A -





mount - ing to a dis - as - ter - ous — ef - fect. 1. You hear —

To Coda 

C#m F#m

x 4fr.

sto - ries of old — of princ - es — bold, — With
real - ly like you, — I'm at - trac - ted to you, — The

G# C#m

x 4fr.

rich - es un - told, — Hap - py souls, —
way you move, — the things you do. — I'll

F#m

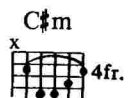
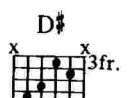
cast - ing it all a - side to take some bride, — To have the
prob - a - bly burn in hell for say - ing this, — But I'm

G# C#m

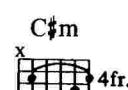
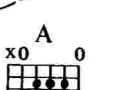
x 4fr.

girl of their dreams — at their side. But not me, I
real - ly in heav'n when ev - er we kiss. But oh no, you

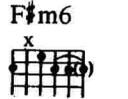
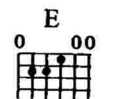
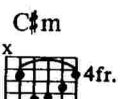
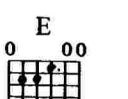
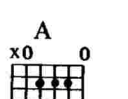
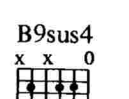


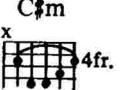
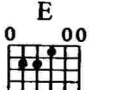
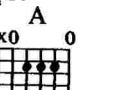
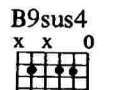
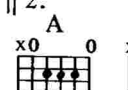
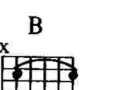
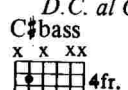
could - n't do that. Not You can me! try — for an I'm
won't change me. You can me! try — for an e -

not like that! I could - n't sac - ri - fice } an - y -
ter - ni - ty. I would - n't sac - ri - fice }

thing at all — to love. —

1. 2. D.C. al Coda

2. I



3. Now I've

got things to do, — you have, too. — And I've got to be me, — you've

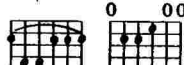
got to be you. — So take my hand — and

feel these lips, — And let's sa - vor a kiss — like we'd sa - vor a sip of

C#m



F#m



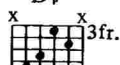
E



C#m



D#



vin - tage

wine—

one more

time,

Let's

sur - ren - der to this

G#



love

di

- vine.

But

we won't

sac - ri - fice

an - y -

C#



A



thing at

all—

to love.—

F#m6



E



C#m



E



A



B9sus4



C#m



E



A



B9sus4



A



B



C#bass



But Not Tonight

Words and Music by M. L. Gore

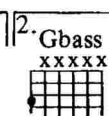
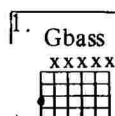
Moderately



(optional cue notes 2nd time only)

R.H. *mf*

Moderately bright, with a steady beat



1. Oh, God, — it's
2. Just for — a

F#m



rain day, — ing, — but I'm not — com — plain — ing, — It's
day, on — a day like — to — day, I'll — get a —

Bm  G 

fill - ing me up with new life.
way from this con - stant de - bauch - er - y.



D  F#m 

The stars in the sky bring
The wind in my hair makes



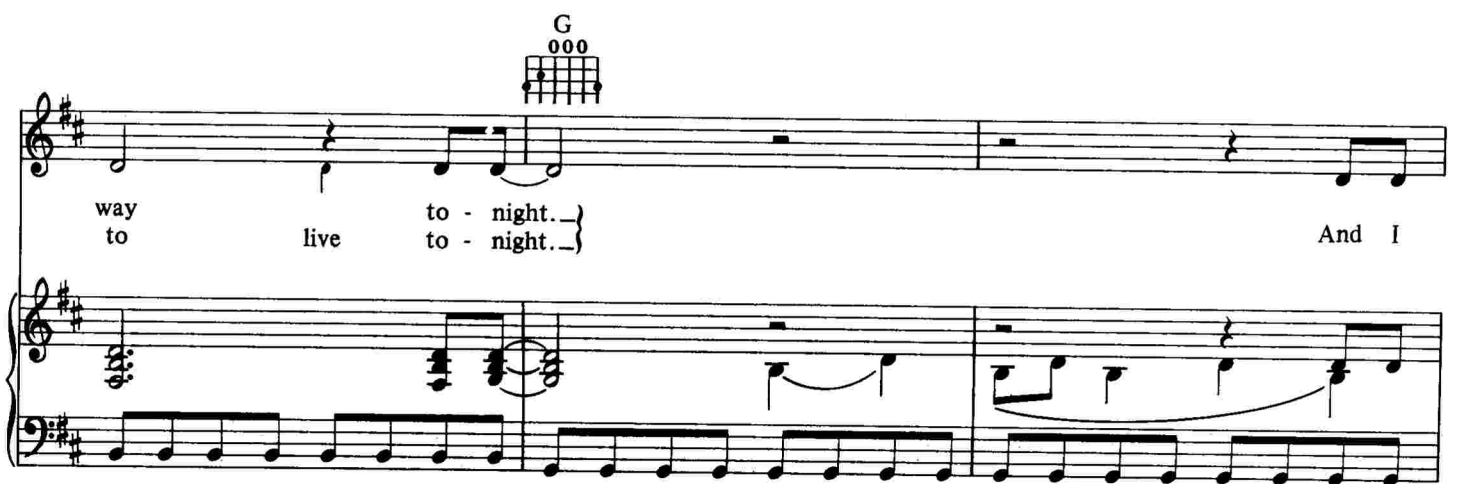
D  F#m  Bm 

tears to my eyes, They're light - ing my
me so a - ware, How good it is



G 

way to live to - night. } And I
to to - night. }



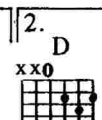


have - n't felt so a - live in years.

(Years,



years, years, years, years.)



The





moon _____ is shin - ing in the sky,





Re - mind - ing me of so man - y oth - er





nights, But they're not ___ like to - night.





3. Oh, God, it's rain - ing, and I'm not con -

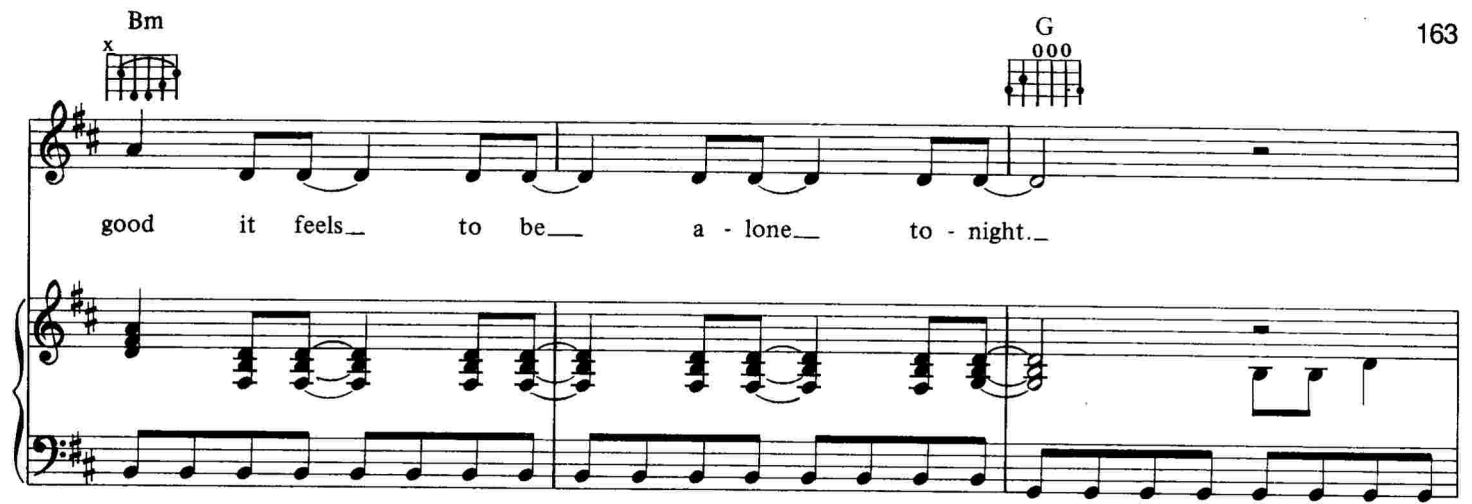
tain - ing my pleas - ure at be - ing so

wet. Here on my

own, all on my own, How

Bm  G 

good it feels__ to be__ a - lone__ to - night__



A  G 

And I have-n't felt so a - live__ in years__



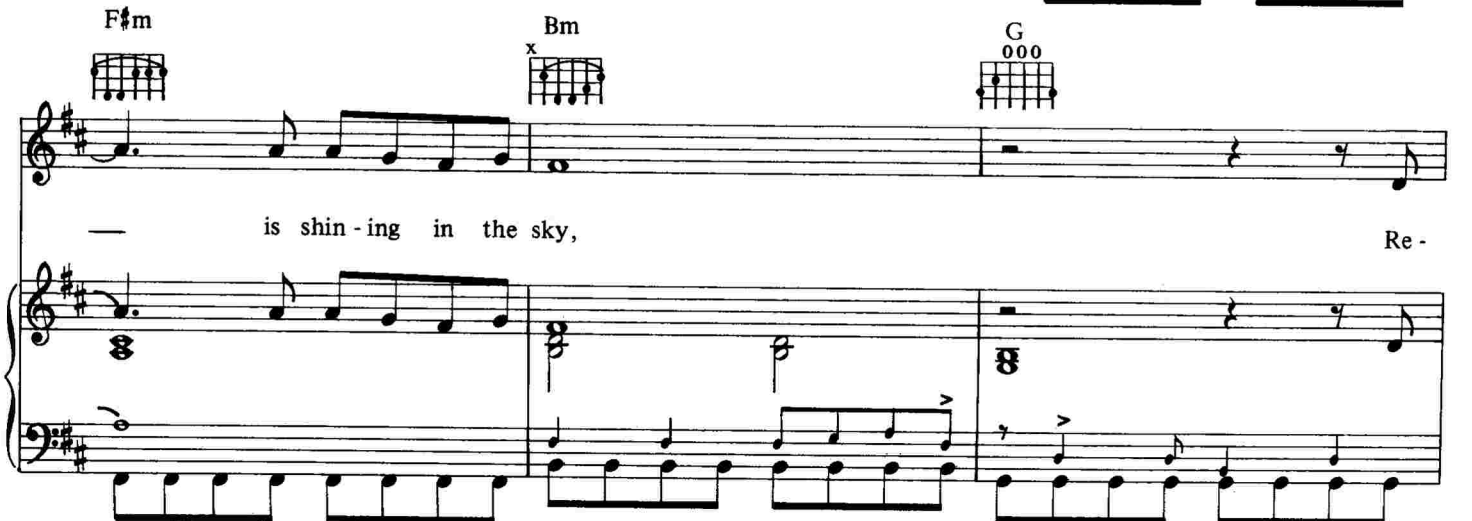
D  A 

The moon__



F#m  Bm  G 

is shin - ing in the sky, Re -



mind - ing me of so man - y oth - er nights.

Well, my eyes have been so red, I've

been mis - tak - en for dead, — But not to - night.

(optional) Ooh.

Ooh.

repeat and fade

Something to Do

Words and Music by M.L. Gore

Moderately bright, with a driving beat

No chord

The musical score is written for piano and voice. It consists of three systems of staves. The first system has a vocal staff and a grand piano staff. The piano staff begins with the instruction *mf marcato*. The key signature has four flats (B-flat, E-flat, A-flat, D-flat) and the time signature is 4/4. The piano accompaniment features a driving, rhythmic pattern in the bass line, often using eighth and sixteenth notes, while the treble line has more melodic movement. The second system continues this pattern, and the third system concludes the piece with a final cadence. The piano part is marked with various articulations like accents and slurs to emphasize the 'driving beat'.

Verse



1. My lit - tle girl, ——— won't — you — come with — me? —
 2. I'm go - ing cra — zy with bore — dom. —

Bbm



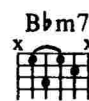
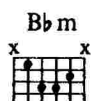
Come ——— with

me, — And tell me, — Is there some - thing to do? —

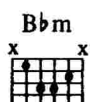


Chorus:

Is there some - thing to do? — Is there some - thing to do? —



Is there some - thing to do?



1. 2.

Verse:



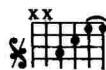
3. Grey sky o - ver a black town,
4. I can't stand an - oth - er drink,



It's sur - I pris - ing de - press - ion
this town

Chorus

F



all does - a - round. } You've got your leath-er boots on. — Is there some-thing to do? —
n't — sink. }

— Is there some-thing to do? — Is there some-thing to do? —

B♭m



B♭m7



— Is there some-thing to do? —

B♭m



To Coda 1.2.3.

4.

D.S. al Coda



I'd put your pret-ty dress on. —

Coda



Is there some - thing to do?



Is there some - thing to do? Is there some - thing to do?



Is there some - thing to do?__

Additional Lyrics

5. Your pretty dress is oil-stained
from working too hard for too little.
You've got your leather boots on.
Is there something to do? (*etc.*)
 6. You're feeling the boredom too,
I'd gladly go with you.
I'd put your leather boots on.
Is there something to do? (*etc. to 4th ending*)
- I'd put your pretty dress on. (*To Coda*)

Dreaming Of Me

Words and Music by Vince Clarke

Moderately bright

Chord diagrams: A (x0 0), G (000), D (xx0), A (x0 0), G (000), D (xx0), A (x0 0).

mf

Light switch, _ man switch, _
So we left _ un - der stand - ing,

film was brok - en on - ly then... All the night, _
clean cut some were sound - ing fast... Talked of sad, _ I




fuse to - mor - row, danc - ing and with a dis - tant friend...
 talked of war, I laughed and climbed the ris - ing cast...





Film - ing and screen - ing, I pic - ture the





scene. Film - ing and dream - ing,



dream - ing of me.

G 000

D xx0

A x0 0

To Coda

1. D xx0

A

2. D xx0

Instrumental C x 0 0

1. 2.

A musical score for guitar and piano. The score is written in treble and bass clefs. The guitar part includes chord diagrams for A, G, and D. The piano part includes a melody line and a bass line. The lyrics are: Quick - ly I re - mem - ber views that saw a face.

Chord Diagrams:

- A:** x0 0 0 0 0 0
- G:** 0 0 0 0 0 0
- D:** xx0 0 0 0 0 0

Lyrics:

Quick - ly I re - mem - ber views that saw a face

D

A



— be - fore. — Tim - ing rea - son, un - der - stand - ing,

G

D

*D.S. al Coda*

like as - so - ci - a - tion hall. —

Coda

D

A



Dream - ing of me. —

(optional)

G

D

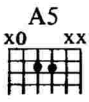
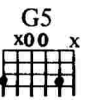
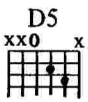
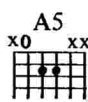
*repeat and fade*

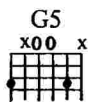
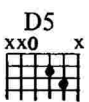
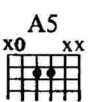
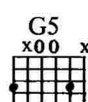
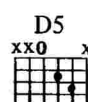
Just dream - ing of me. —

Shame

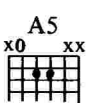
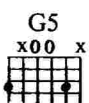
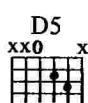
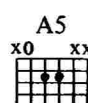
Words and Music by M. L. Gore

Moderately, with a beat

1. Do you ev - er get that feel - ing when the guilt be - gins to hurt,

See - ing - all the chil - dren wal - low - ing in dirt. Cry - ing out - with hun - ger

G5 D5 A5 G5 D5

x00 x 0 xx x00 x xx0 x

cry - ing out in pain, At least the dirt will wash off when it starts to — rain.

8 8

A D5 A D5 A D5 A D5

x0 0 xx0 x x0 0 xx0 x x0 0 xx0 x

Soap won't — wash a - way your shame.

Instrumental

A5 G5 D5 G5 D5

x0 xx x00 x xx0 x x00 x xx0 x

1., 2., 3. 4.

2. Do you

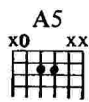
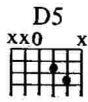
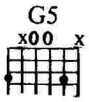
8 8

A5 G5 D5 A5

0 xx x00 x xx0 x x0 xx

ev - er get the feel - ing that some - thing is - n't right, See - ing your broth - er's fists clenched

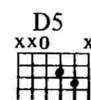
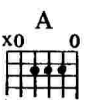
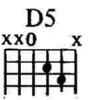
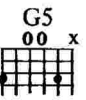
8



read - y for the fight. Soon the fight - ing turns to weap - ons and the



weap - ons turn to wounds, So the doc - tors stitch and stitch and stitch and



stitch and stitch and stitch and stitch. Sur ger



y won't_ im - prove_ your pain.

Chord diagrams for guitar:

- A5: x0 xx
- G5: x00 x
- D5: xx0 x
- A5: x0 xx
- G5: x00 x
- D5: xx0 x
- A5: 0 xx
- G5: 00
- D5: xx0 x
- A5: x0 xx
- G5: x00 x
- D5: xx0 x
- A5: x0 xx
- G5: x00 x
- D5: xx0 x

It all seems so stu - pid, it makes me want to give up. But

why should I give up when it all — seems so — stu - pid. —

To Coda

D.S. al Coda

Instrumental

179

Coda

A5

G5

D5

repeat and fade

Additional Lyrics

3. Do you ever get the feeling that something can be done
To eradicate these problems and make the people one.
Do you ever get that feeling, something like a nagging itch,
And all the while the doctors stitch and stitch and stitch and
stitch and stitch.
Hope alone won't remove the stains. Shame!

Instrumental

It all seems so stupid, it makes me want to give up,
But why should I give up when it all seems so stupid.

Instrumental fade

World Full Of Nothing

Words and Music by M. L. Gore

Moderately

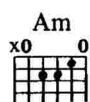
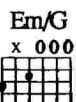


Close,

Nak - ed, —

Skin on skin,

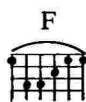
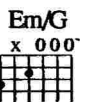
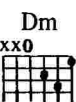
mf



Tears are fall - ing. —

Tears of joy, —

Her first boy,



His first girl,

Makes a change In a world full of noth-ing.

C F/C

Though it's not love, It means — some - thing.

Am F#m Dm Em/G

She's lone - ly, — And he says

Em/G Am F#m

It's for her on - ly — That he lusts. She does - n't trust him,

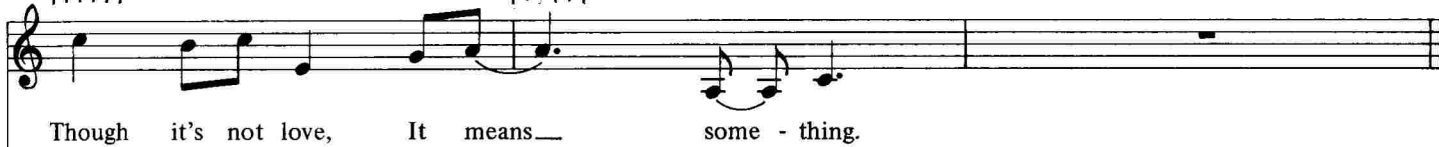
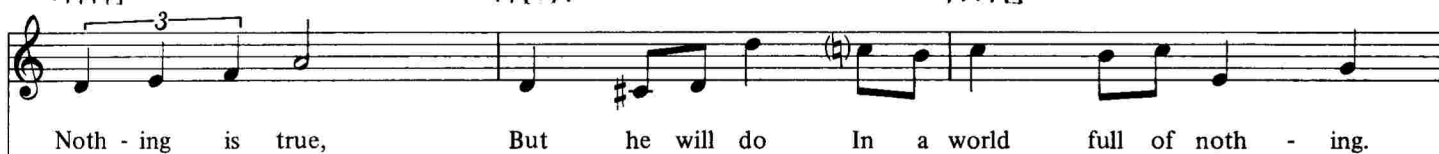
Dm



Em/G



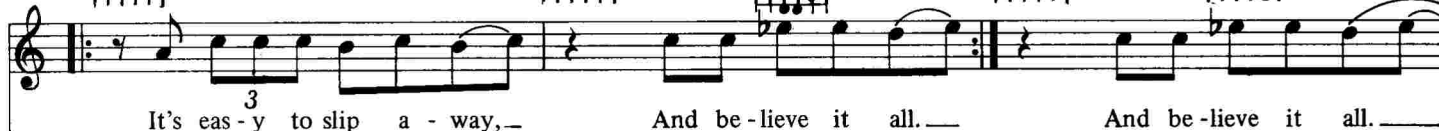
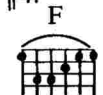
F



1., 2., 3.



4. F



repeat and fade

Flexible

Words and Music by M. L. Gore

Moderately, with a steady beat

Guitar Chords:

- G: G4, B4, D5
- F: F4, A4, C5

Piano Accompaniment:

mf

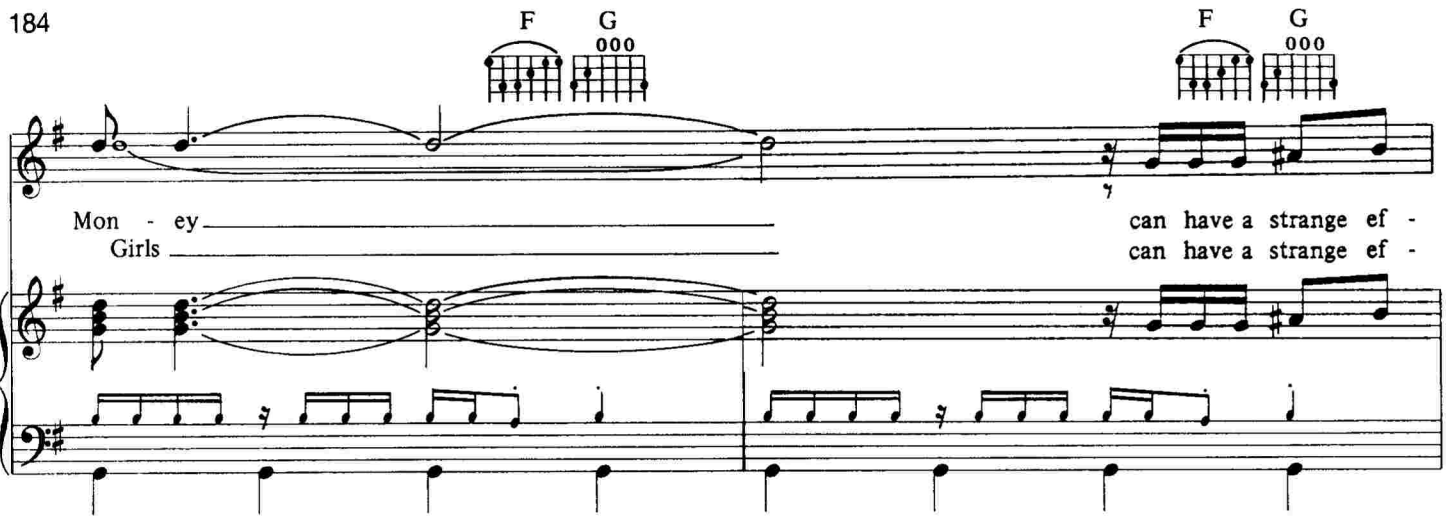
Verse:

1. Fame
2. Fame

can have a strange ef -
can al - ter

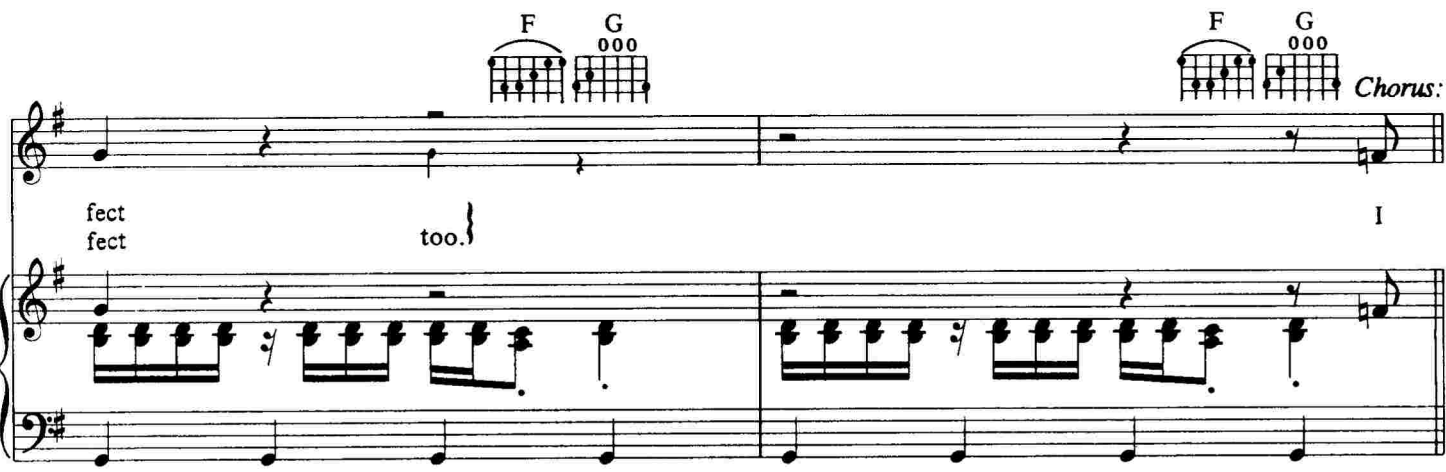
fect.
you.

Mon - ey _____ can have a strange ef -
Girls _____ can have a strange ef -



fect
fect too.} I

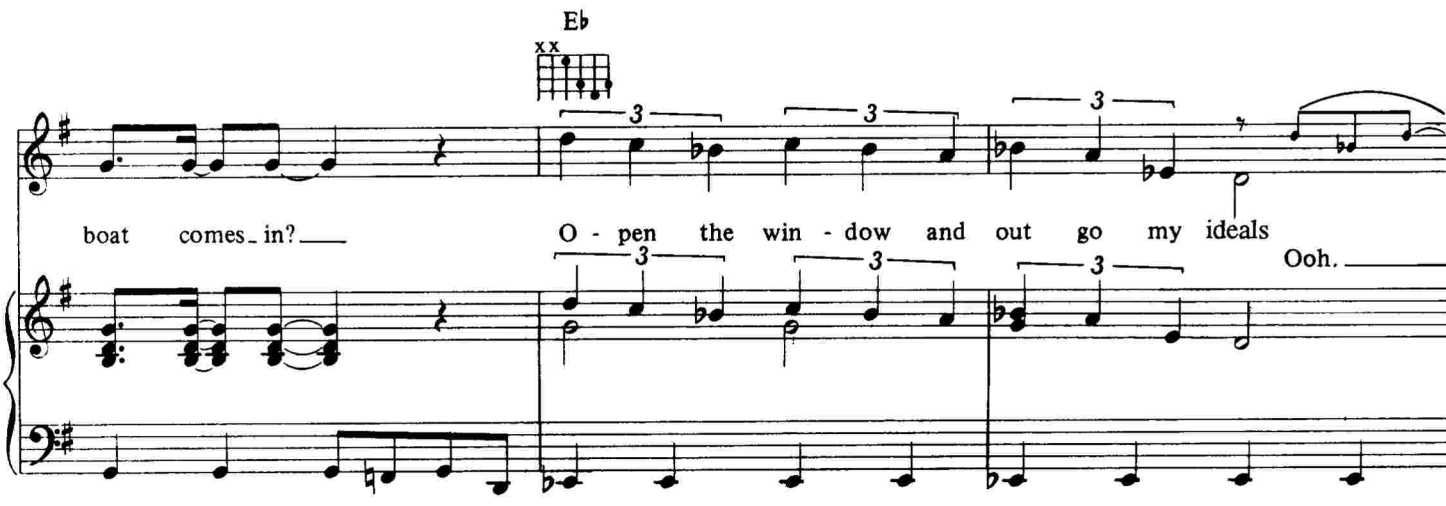
Chorus:

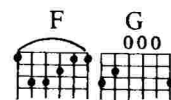
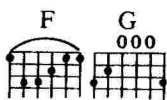


ask my - self, _____ is it a sin _____ to be flex - i - ble _____ when the



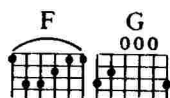
boat comes in? _____ O - pen the win - dow and out go my ideals Ooh. _____





First system of musical notation. It consists of a treble clef staff with a whole note chord, a piano staff with a continuous eighth-note accompaniment, and a bass clef staff with a simple eighth-note bass line.

To Coda

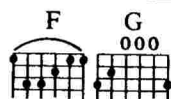


1.



Second system of musical notation. It consists of a treble clef staff with a whole note chord, a piano staff with a continuous eighth-note accompaniment, and a bass clef staff with a simple eighth-note bass line.

2.



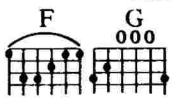
Instrumental



Third system of musical notation. It consists of a treble clef staff with a whole note chord, a piano staff with a continuous eighth-note accompaniment, and a bass clef staff with a simple eighth-note bass line.



Fourth system of musical notation. It consists of a treble clef staff with a whole note chord, a piano staff with a continuous eighth-note accompaniment, and a bass clef staff with a simple eighth-note bass line.



3. We all know _____

Musical notation for the first system. The vocal line starts with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The piano accompaniment features a rhythmic pattern of eighth notes in the right hand and a steady bass line in the left hand.

cars go fast.

Musical notation for the second system. The vocal line continues with a half note C5, a quarter note D5, and a half note E5. The piano accompaniment maintains the rhythmic pattern.

We all know _____ boats don't

Musical notation for the third system. The vocal line has a whole rest, followed by a half note F#4, a quarter note G4, and a half note A4. The piano accompaniment continues with the same rhythmic pattern.

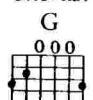
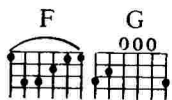
last. I

D.S. al Coda

Musical notation for the fourth system. The vocal line has a whole rest, followed by a half note B4, a quarter note C5, and a half note D5. The piano accompaniment concludes with the same rhythmic pattern.

Chorus:

Coda



I ask my - self, — is

it a — sin — to be flex - i - ble — when the

1.



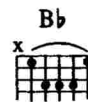
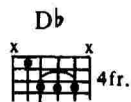
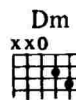
boat comes — in? — O - pen the win - dow and

2.

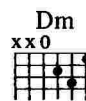
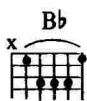
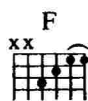
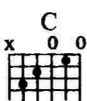
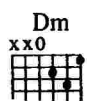
out go my tears. I boat comes — in. —

Shake the Disease

Words and Music by M. L. Gore.

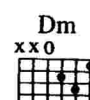
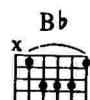
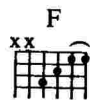
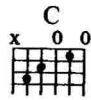
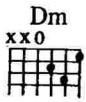



I'm not
Some

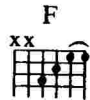


go - ing down on my knees — beg - ging you to a - dore — me.
peo - ple have to be — per - man - ent - ly to - geth - er?

Can't you



see it's mis - er - y — and tor - ture for — me.
Lov - ers de - vot - ed to each oth - er for - ev - er.



When I'm mis - un - der - stood
Now I've got things to do

try as
and

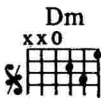


hard as you can, — I've tried as hard as I could — to make —
I've said be - fore — that I know — you have too, — when I'm not —

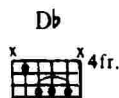


— you see —
— there, —

how im - por - tant it is — for me. —
in spir - it I'll be — there. —



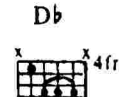

Here is a plea — from my heart to you — no - bo - dy knows —




— me as well as you do. — You know how hard —




— it is for me to shake — the dis - ease — that takes hold —




— of my tongue — in sit - u - a - tions like these. —

Chord diagrams for guitar:

- Dm:
- C:
- F:

First system:

Un - der - stand — me, —

Second system:

un - der - stand me, — un - der - stand — me, —

Third system:

un - der - stand me. —

Fourth system:

Chord diagrams for guitar:

- Csus4:
- C:
- Csus4:

Final system:

Chord diagrams for the first system:

- Dm:
- C:
- F:
- Bb:
- Dm:

Chord diagrams for the second system:

- C:
- F:
- Bb:

Chord diagram for the third system:

- Dm:

Oh _____

Chord diagrams for the fourth system:

- F:
- Db:
- Bb:

oh _____ oh _____ Here is a plea —

It Doesn't Matter

Words and Music by M. L. Gore

Moderately slow, in 2



1. I am hap - py that I
2. (I am) warmed by your

have you, E - ven though you're
friend - ship, E - ven when you're

not here now. I know
far a - way. And I'm

mf

some - where _____ you are dream - ing, _____
hap - py _____, in the know - ledge _____

_____ Though it's def - i - nite - ly not of me. _____
_____ We may nev - er see the day. _____

(1., $\frac{5}{4}$) It does - n't mat - ter you
(2.) When I kiss you

if this all shat - ters.
and you kiss me,

Em  D 

Noth - ing pre - lasts ——— for you - ev ——— er.
Don't tend ——— you miss ——— me.

Bm 

But I'm pray - ing that we're
The worst kind of dis -

G  1. A 
To Coda 

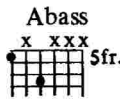
stay - ing to - geth - er.
eased mind is

2. I am



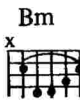
one filled with jeal - ous - y. —

Two staves of piano accompaniment for the first line of music.



Empty guitar staff for the second line of music.

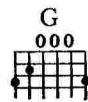
Two staves of piano accompaniment for the second line of music.



Empty guitar staff for the third line of music.

If we —

Two staves of piano accompaniment for the third line of music.



Empty guitar staff for the fourth line of music.

— should

meet —

a - gain, —

Don't

Two staves of piano accompaniment for the fourth line of music.

F#m



Em7



197

try to solve _____ the puzzle.

Bm



Just lay _____ down next _____

G



F#m



_____ to me, _____ And please don't

F



move a music _____ cle. _____



I will thank you

most of all for the re

spect you have for me.

I'm em - bar - rassed, it o - ver

whelms me, _____ Be - cause I don't de -

D.S. al Coda

serve an - y. _____ It does - n't

Coda

geth - er. _____

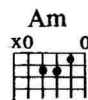
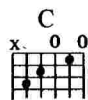
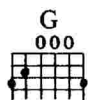
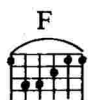
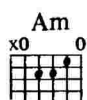
*repeat and fade*

The Meaning Of Love

Words and Music by M. L. Gore

Moderately bright

Cbass


I've read more than a hun - dred books,
Not - ed down all my ob - ser - va - tions,

Am x0 000 F C x 0 0 0 Am x0 0 0 F

see - ing love men - tioned man - y thou-sandtimes. But de - spite all the
 spent an eve-ning watch - ing tel - e - vis - ion. Still I could-n't say—

G 000 C x 0 0 0 Dm xx0 G 000 F G 000

plac - es I've looked, it's still no clear-er, it's just not e - nough.—
 with pre - ci - sion, know it's a feel - ing, and it comes from a - bove, —

Dm xx0 G 000 F G 000 C x 0 0 0 Em 0 000

I'm still no near - er } the mean-ing of love, — The
 But what's the mean-ing, }

E♭ xx G 000 C x 0 0 0 Em 0 000 E♭ xx G 000

mean-ing of love, — the mean-ing of love. —
 (2nd time: Tell me.)

1.

Am x0 0 F G 000 C x 0 0 Am x0 0 F

From the notes that I've made— so— far, love—

— seems some-thing like want-ing a— scar. Well, I could be wrong,—

— I'm just not sure,— you see,— I've nev-er been in love be-fore.—

2.

G 000 C x 0 0 Cm x Ab x x

Ab/Gb x x Fm7 x Cm x

Ab Ab/Gb C7 x 0

(Nev - er been in love be - fore, nev - er been in love be - fore. —)

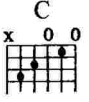
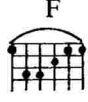
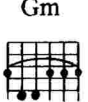
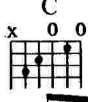
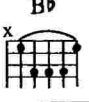
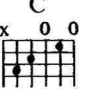
Dm Bb C F Dm Bb

C F Dm Bb C F

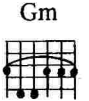
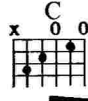
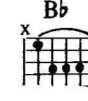
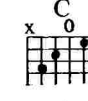
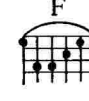
Next I asked sev - 'ral friends of mine

Dm Bb C F Dm Bb

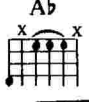
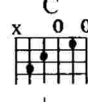
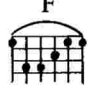
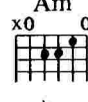
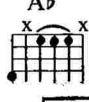
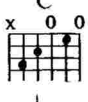
if they could spare a few min - utes of their time, their looks sug - gest - ed that I'd

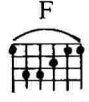
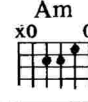
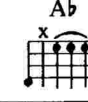
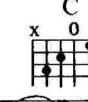
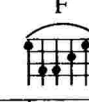
lost my mind.— Tell me the ans-wer, my Lord high a - bove,—


Tell me the mean-ing, the mean-ing of love.— (The

mean-ing of love. —) Tell me, (The mean-ing of love. —) tell

me, the mean-ing of love,— tell me.

Little 15

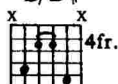
Words and Music by M. L. Gore

Moderately

Em



B/D#



First system of music. The vocal line (treble clef) begins with a whole rest, followed by a half note G#4, a quarter note A4, and a quarter note B4. The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand. The tempo is marked 'Moderately'.

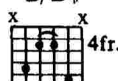
mf *melody*

Lit - tle Fif - teen, -

Em



B/D#



Second system of music. The vocal line (treble clef) begins with a whole rest, followed by a half note G#4, a quarter note A4, and a quarter note B4. The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand.

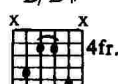
— you help her for - get —

The world out - side, —

Em



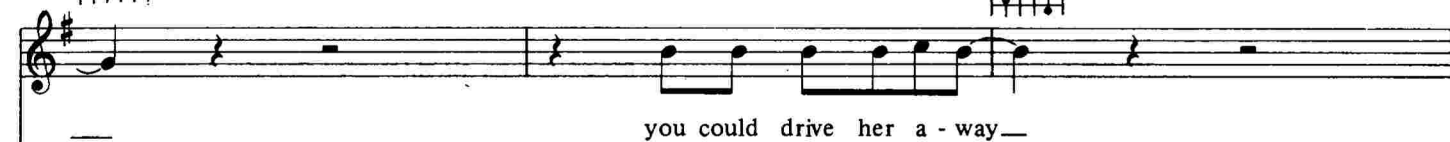
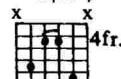
B/D#



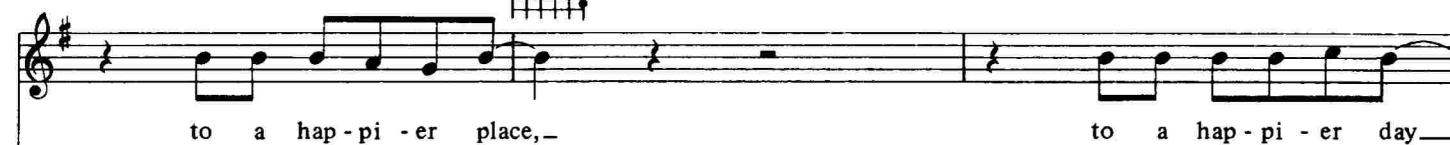
Third system of music. The vocal line (treble clef) begins with a whole rest, followed by a half note G#4, a quarter note A4, and a quarter note B4. The piano accompaniment (grand staff) features a melody in the right hand and a bass line in the left hand.

— you're not part of it yet —

And if you could drive, —

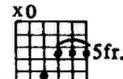
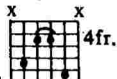


you could drive her a - way—

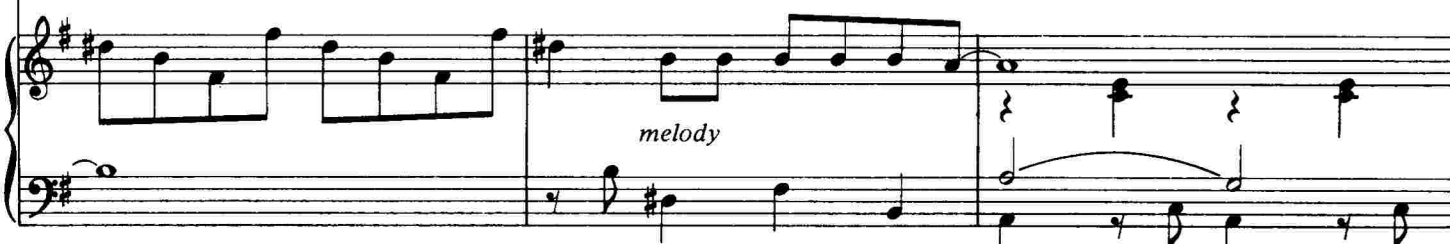


to a hap - pi - er place,—

to a hap - pi - er day—



That ex - ists in your mind—



melody



and in your smile,—

She could es - cape—



Am x0 5fr. Am7 x0 Am6 x0 Am7 x0 B7 x B+ x 00

— there just for a while,—

B x No chord 1. 2. Em xx 00

Lit - tle Fif - teen —

B/D# x 4fr. 3. Em xx 00 Em 0 000

Lit - tle Fif - teen.. —

melody *sfz*

Additional Lyrics

2. Little Fifteen, why take the smooth with the rough.
 When things run smooth, it's already more than enough.
 She knows your mind is not yet in league
 With the rest of the world and its little intrigues.
 Do you understand, do you know what she means,
 As time goes by, and when you've seen what she's seen.
 You will ... Little Fifteen.
3. Little Fifteen, why does she have to defend
 Her feelings inside. Why pretend.
 She's not had a life, a life of near misses,
 Now all that she wants is three little wishes.
 She wants to see with your eyes, she wants to smile with your smile,
 She wants a nice surprise ev'ry once in a while.
 Little Fifteen.